

Liverpool John Moores University

Title: ENGLISH INDEPENDENT STUDY
Status: Definitive
Code: **5014ENGLIS** (110590)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Elsbeth Graham	Y

Academic Level: FHEQ5
Credit Value: 12.00
Total Delivered Hours: 2.00
Total Learning Hours: 120
Private Study: 118

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Tutorial	2.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Project of 3,000 words or equivalent	100.0	

Aims

- 1. To enable students to deepen their capacity and self-confidence to undertake independent learning activities in the field of English literature and cultural history.*
- 2. To provide space in the curriculum for students to develop their own specialist interests at an advanced level, in the field of English literature and cultural history.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate initiative and judgement in the choice of an appropriate topic for their project.
- 2 Engage with the tutorial process, and respond appropriately to tutor guidance
- 3 Produce a piece of work in written or other agreed form based on reading and analysis undertaken by the student.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2 3

Outline Syllabus

Students will be seen regularly by their tutors in individual tutorial sessions, to assist them in identifying a suitable topic, in locating relevant materials, and in adopting an appropriate structure for the presentation of the completed project

Learning Activities

Tutorials; private study and written work

References

Course Material	Book
Author	Berry, R.
Publishing Year	2004
Title	The Research Project
Subtitle	How to Write It
Edition	5th edition
Publisher	Routledge
ISBN	

Course Material	Book
Author	Taylor, G.
Publishing Year	1989
Title	The Student's Writing Guide for Arts and Social Sciences
Subtitle	
Edition	
Publisher	Cambridge: CUP
ISBN	

Course Material	Book
Author	Turabian, K.L.
Publishing Year	1996

Title	A Manual for Writers of Term Papers, Theses, and Dissertations
Subtitle	
Edition	6th edition
Publisher	Chicago: University of Chicago Press
ISBN	

Notes

This module offers students the opportunity to develop independent learning activities which are relevant to the English programme and are agreed by the module leader. Students will be expected to communicate their findings in an appropriate form which may be traditional or non-traditional (e.g. diary, notebook, exhibition) but which must be agreed with the supervisor in advance.