

Liverpool John Moores University

Title: Youth Justice
Status: Definitive
Code: **5015CRIM** (117716)
Version Start Date: 01-08-2019

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Janet Jamieson	Y

Academic Level: FHEQ5
Credit Value: 24
Total Delivered Hours: 62
Total Learning Hours: 240
Private Study: 178

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48
Online	14

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Test	AS1	In Class Test	40	
Essay	AS2	2,500 Word Essay	60	

Aims

- 1. To develop an understanding of the historical development of youth justice, with particular regard to England and Wales;*
- 2. To explore the theoretical underpinnings that inform the nature, purpose and implementation of youth justice policy and practice;*
- 3. To consider the complexities and contradictions which underpin youth justice*

systems;

4. To analyse the relative 'success' of a range of contemporary youth justice interventions and their consequences for 'young offenders'

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify, understand and evaluate the competing discourses of 'welfare', 'justice', and 'retribution' which have variously shaped youth justice responses to youth crime over time.
- 2 Display knowledge of the relationship between the processes of policy formation and implementation.
- 3 Evaluate youth justice strategies and interventions concerned to control and contain the troublesome and criminal behaviours of children and young people.
- 4 Demonstrate an understanding of the relationship between the lived realities of young people's lives and their involvement in the youth justice system.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

In Class Test	1	2
2,500 Word Essay	3	4

Outline Syllabus

The Threat of Youth
Inventing the 'juvenile delinquent'
The Welfare Era: 1908-1969
The retreat from welfare
'Back to Justice': 1970-1994
A Punitive Turn: 1990-2010
New Labour's Youth Justice Legacy
Contemporary youth justice concerns and developments
Who is the young offender?
Explaining youth crime
Early Intervention strategies
The Anti-social behaviour agenda
The risk paradigm
Restorative justice
Community punishment
Child incarceration
International youth justice perspectives
Children's Rights and State Responsibilities

Learning Activities

Lectures, note-taking, participatory reading, small group discussions, structured use of media resources, structured activities, invited speakers and essay and exam revision workshops.

Notes

This module is concerned to address the complexity of youth justice theory, policy and practice over time. It explores the historical and contemporary landscape of youth justice, in England and Wales, in order to critically examine the rationales which have underpinned youth justice policies over time; how these rationales have been manifested in policy and practice and with what impacts for 'young offenders'. It will encourage students to critically reflect on the extent to which 'justice' for children and young people has been and is being achieved.