

Liverpool John Moores University

Title: AGEING AND COMMON CONDITIONS
 Status: Definitive
 Code: **5015FDASPP** (106849)
 Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Catherine Taylor	Y

Academic Level: FHEQ5 **Credit Value:** 20.00 **Total Delivered Hours:** 50.00

Total Learning Hours: 200 **Private Study:** 150

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28.000
Online	12.000
Seminar	6.000
Tutorial	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Case Study: Examining the ageing process in an identified client, including associated pathologies (2000 words)	60.0	
Reflection	AS2	Reflection Exploring the impact of ageism and elder abuse. (1000 words)	40.0	

Competency	Practice
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Aims

*Identify normal parameters within the ageing process.
Develop knowledge of conditions encountered in an ageing population.
Enable the student to identify ageist practice as well as elder abuse.
Identify factors that impact upon and complicate the delivery of intermediate care*

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse normal and abnormal ageing processes.
- 2 Examine a range of relevant conditions
- 3 Critically consider the implications of multiple pathology.
- 4 Explore the impact of ageism and elder abuse on service users
- 5 Attain the competencies relating to the care of the older person as prescribed in the WBCR.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2000 word case study	1	2	3
1000 word reflection	4		
Practice			5

Outline Syllabus

*The ageing process, the concept of ageism.
Common pathologies and conditions for example: COPD, emphysema, , heart failure, diabetes, motor neurone disease, MS, CVA, , falls, common fractures, joint replacements, osteo and rheumatoid arthritis.
Effects of multi-pathology, medications and contraindications.
Complications of conditions to include: communication (speech & hearing) problems, cognitive problems, perception, dysphagia (including awareness of screening procedures), sensory loss, proprioception, learning disability in adults.
The impact of interprofessional working with the older population.
Ageist practice and elder abuse.*

Learning Activities

Lectures, work shops, experiential learning, skills laboratory for basic observations. There will be an emphasis on experiential learning through doing and problem solving.

References

Course Material	Book
Author	Bernard, M., Scharf, T. (Eds.).
Publishing Year	2007
Title	Critical perspectives on ageing societies.
Subtitle	
Edition	
Publisher	Bristol: Policy Press.
ISBN	

Course Material	Book
Author	Radcliffe Medical. Easterbrook, L.
Publishing Year	2003
Title	Moving on from community care: The treatment, care and support of older people in England.
Subtitle	
Edition	
Publisher	London: Age Concern.
ISBN	

Course Material	Book
Author	Hutt, R., Rosen, R., McCauley, J.
Publishing Year	2004
Title	Case managing long term conditions: What impact does it have in the treatment of older people.
Subtitle	
Edition	
Publisher	London: King's Fund.
ISBN	

Course Material	Book
Author	Thompson, N.
Publishing Year	2003
Title	Promoting Equality: Challenging Discrimination and Oppression.
Subtitle	
Edition	2nd
Publisher	New York: Palgrave Macmillan
ISBN	

Course Material	Book
Author	Petch, A. (Ed.).
Publishing Year	2003
Title	Intermediate care: What do we know about older people's experiences
Subtitle	
Edition	
Publisher	London: Joseph Rowntree Foundation.

ISBN	
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Course Material	Book
Author	Playfer, J., & Hindle, J.
Publishing Year	2001
Title	Parkinson's disease in the older patient.
Subtitle	
Edition	2nd
Publisher	Arnold Publishers.
ISBN	

Course Material	Book
Author	Presho, M.
Publishing Year	2008
Title	. Managing long term conditions: A social model for community practice.
Subtitle	
Edition	
Publisher	Chichester: Wiley
ISBN	

Notes

Students must attain the competencies relating to the care of the older person as prescribed in the WBCR.