Liverpool John Moores University

Title:	Curating: Histories and Practices
Status:	Definitive
Code:	5015HA (117773)
Version Start Date:	01-08-2016
Owning School/Faculty:	Liverpool School of Art & Design
Teaching School/Faculty:	Liverpool School of Art & Design

Team	Leader
Michael Birchall	Y
Emma Roberts	

Academic Level:	FHEQ5	Credit Value:	36	Total Delivered Hours:	72
Total Learning Hours:	360	Private Study:	288		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18
Off Site	12
Seminar	36
Tutorial	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Assign 1	Presentation	30	
Report	Assign 2	3000 Word Report	70	

Aims

- 1. To outline key museological concepts and issues;
- 2. To examine theoretical and practical models in the context of institutional practice;
- 3. To identify and explore broad critical debates relating to contemporary practices of

display.

- 4. To develop awareness and analysis of curatorial practice.
- 5. To develop skills of self and peer evaluation.
- 6. To develop appropriate project and team management skills.

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand a range of theoretical perspectives, concepts and issues of curatorial histories and practices.
- 2 Display knowledge of individual and institutional practice in the selection and presentation of works of art.
- 3 Develop a creative, well-researched and feasible exhibition proposal and project.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3
Report	1	2	

Outline Syllabus

Drawing on the expertise of curators and gallery education officers, this module examines current museological and curatorial debates. Curatorial practice will be understood to cover aspects of curation, exhibition management, education and widening participation. The logistical, practical and conceptual considerations of constructing an exhibition will be examined through past and current examples within the context of local institutions.

Taking historical and contemporary examples the module typically covers: the history of collecting; systems of classification; Museum and Gallery Architecture; Exhibition Design; the temporary and travelling exhibition; the Politics of Space; the role of the curator; 'Visual Literacy' and Audience Development.

Learning Activities

Lectures, seminars and field visits are augmented by the expertise of museum professionals from arts organizations on Merseyside. In collaboration with Tate Liverpool and other organizations this module includes talks from professional curators, practical demonstrations of curatorial work and the opportunity to develop an exhibition proposal with appropriate curators. This module provides students with practical experience of curating and with contact with curatorial specialists from within the industry. Students also learn about the history of museums, galleries and collecting processes.