# **Liverpool** John Moores University

Title: RETAIL MANAGEMENT

Status: Definitive

Code: **5015KAPBM** (118110)

Version Start Date: 01-08-2013

Owning School/Faculty: Liverpool Business School Teaching School/Faculty: Kaplan Financial London

Team	emplid	Leader
Cath Groves		Υ

Academic Credit Total

Level: FHEQ5 Value: 24.00 Delivered 78.00

**Hours:** 

Total Private

Learning 240 Study: 162

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	39.000
Workshop	39.000

**Grading Basis:** 40 %

### **Assessment Details**

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Presentation	Pres.	Group Case Analysis, 20 minute presentation.	30.0	
Report	Report	1,500 word individual analysis of external environment.	30.0	
Report	Report	2,000 word paper on internal environment drawing recommendations and conclusions.	40.0	

### Aims

This module is designed to combine and apply and develop an in-depth knowledge and understanding of the issues within the current retail environment.

The aim of the module is to give students the opportunity to apply their learning on real world problems and to prepare them to consider the retail environment which represents the largest private employment sector in the UK.

## **Learning Outcomes**

After completing the module the student should be able to:

- LO 1 Analyse the major retail sectors within the UK and make international comparisons.
- LO 2 Examine the environmental issues that impacts the activities, functions and strategies within retail.
- LO 3 Exercise and conceptualise the various roles and functions within retail and the use of organisational management to deliver results.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation	LO 1
Report	LO 2
Report	LO 3

### **Outline Syllabus**

Week 1 - Introduction

Week 2 - History

Week 3 - Retail Environment

Week 4 - Guest Lecture

Week 5 - Retail Strategy

Week 6 - Situation Analysis

Week 7 - Strategic Choice

Week 9 - Guest Lecture

Week 10 - Retail Location

Week 11 - Retail Marketing

Week 12 - Group Presentations

Week 13 - Guest Lecture

Week 14 - Organisation and Structure

Week 15 - Human Resource Management

Week 16 - Guest Lecture (Career Choices)

Week 17 - Retail Financial Management / Risk Analysis

Week 18 - Guest Lecture

Week 19,20 & 21 - Issues in Retailing

Week 22 - Student Led Conference

### **Learning Activities**

This module will consist of 24 x 1½ hour seminars per week using a combination of lectures, guest lectures, case studies and group and individual activity. 12 hours will also be spent undertaking fieldwork.

Seminar: Each session will explore key areas of retailing and students will be encouraged to participate in the class environment. During the course it is expected that 5 guest speakers will present the issues within their sector and give the students a more rounded view.

Group Presentation: A group presentation of 20 mins will be assessed at the end of Semester 1.

Individual Coursework: 1500 words Analysis of external environment.

Individual Coursework: Individual coursework of 2,000 words at end of semester 2.

### References

Course Material	Book
Author	Levy and Weitz
Publishing Year	2009
Title	Retailing Management
Subtitle	
Edition	7th edition
Publisher	McGraw-Hill
ISBN	9780071284240

Course Material	Book
Author	Berman, B and Evans, J R
Publishing Year	2007
Title	Retail Management
Subtitle	A Strategic Approach
Edition	10th edition
Publisher	Pearson
ISBN	0131870165

Course Material	Book
Author	McGoldrick, P
Publishing Year	2002
Title	Retail Marketing
Subtitle	
Edition	2nd edition
Publisher	McGraw-Hill
ISBN	0077092503

#### **Notes**

This module analyses and evaluates the retail sector from a regional, national and international perspective. Using both individual and group work the students will learn to apply strategic models in a retail environment. Feedback will be provided in class tutorials and in written format at the end of year.