

Liverpool John Moores University

Title: Professional Development in Criminal Justice
Status: Definitive
Code: **5015LAWCJ** (116981)
Version Start Date: 01-08-2016

Owning School/Faculty: Law
Teaching School/Faculty: Law

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 50

Total Learning Hours: 240 **Private Study:** 190

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Workshop	50

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Job Study	30	
Practice	Practice	Interview and Presentation	40	
Reflection	Reflection	Links to submission of an Organisational awareness Statement and a Making Things Happen Statement	30	

Aims

To provide students with the ability to develop self-awareness and identify skills to improve their employability in criminal justice and allied areas.

To provide students with an understanding of the relationship between theory, policy

and the experience of practice in various criminal justice agencies.

To enable students to integrate the link between theory, policy and practice

To provide students with an opportunity to engage in the WoW process

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop self-awareness to complete a personal profile.
- 2 Identify the ability to transfer skills required in the various criminal justice agencies.
- 3 Explore the range of opportunities of working with offenders and/or victims in the criminal justice system
- 4 Produce a CV and/or a standard application form along with an action plan as part of the experience of a mock interview situation.
- 5 Enrol and Engage in the WoW process
- 6 To link theory, policy and practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Job study	1	2	5	6
Interview and Presentation	3	5	6	
Reflection of my Proff Devel	4	5		

Outline Syllabus

Teaching will be delivered in blocks of teaching. These blocks will be focussed around a different theme. The themes are, self awareness, organisational awareness, making things happen, recruitment and selection and next steps. These blocks will include the following:

Raising self-awareness.

Personal profiles.

Transferable skills, personal motivation, personality type, and how this relates to career choice - through psychometric and personalty tests.

Advocacy - listening skills, questioning skills.

Aspects of communication.

Matching interests, strengths and activities with the world of work by means of networking.

Identify relevant career areas in professional practice.

Contact with criminal justice agencies and work experience through case studies and/or visits with agency staff.

Mock interviews with careers, Cj agency staff and academic staff.

Action planning.

Learning Activities

The module will be delivered in blocks of teaching. These blocks will contain direct teaching, group discussions, attendance at the WWCC, visiting speakers, individual work.

Notes

The Criminal Justice team are clear in their concern regarding the need for students to gain key and transferable skills in addition to those gained through academic study, to compete successfully in the employment market.

The module is placed at level 2 so that students will be able, early on in university life, to recognise and reflect upon their own potential, identify the skills, knowledge and experience that is needed to be able to access target career areas, and encourage a more realistic and considered approach in the jobs taken post-graduation.