**Liverpool** John Moores University

Title:             Inclusive Curriculum
Status:            Definitive
Code:              **5015PESD**   (117092)
Version Start Date: 01-08-2016

Owning School/Faculty:    Education
Teaching School/Faculty:  Education

| Team | Leader |
|---|---|
| Tricia Sterling | Y |

| **Academic Level:** | FHEQ5 | **Credit Value:** | 24 | **Total Delivered Hours:** | 48 |
|---|---|---|---|---|---|
| **Total Learning Hours:** | 240 | **Private Study:** | 192 | | |

**Delivery Options**
Course typically offered: Standard Year Long

| Component | Contact Hours |
|---|---|
| Lecture | 40 |
| Seminar | 4 |
| Tutorial | 4 |

**Grading Basis:** 40 %

**Assessment Details**

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|---|---|---|---|---|
| Essay | Ass 1 | | 40 | |
| Portfolio | Ass 2 | | 20 | |
| Presentation | Ass 3 | | 40 | |

**Aims**

*To extend Trainees knowledge and understanding of the inclusive curriculum.  To enable trainees to be more effective practitioners in the classroom by extending a range of teaching and learning strategies applicable for all learners.*

## Learning Outcomes

After completing the module the student should be able to:

1 Understand and demonstrate continuity and progression through long and medium term planning
2 Identify and evaluate how different teaching and learning styles can facilitate and maximize learning
3 Examine the concept of equality of opportunity and discuss issues surrounding the planning for a range of individual needs
4 Reflect upon the effectiveness of different teaching and learning approaches to facilitate good classroom and behavior management
5 Demonstrate and reflect upon knowledge and understanding of teaching and learning within the inclusive curriculum in addition to graduate and work of work skills (PDP)

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Evaluation of Teaching        1        4

PDP                5

Learning Conversation        2        3

## Outline Syllabus

*Planning learning sequences for continuity and progression.*
*Long and medium term planning*
*Equality of opportunity.*
*Removing barriers to learning.*
*Differentiation, personalised learning*
*The role of the SENCO and additional learning needs*
*Teaching styles and approaches*
*Behaviour management*
*Introduction to ICT to enhance learning*
*Development of the PDP*

## Learning Activities

Sessions will be delivered through lectures, seminars and tutorials.  Sessions will focus on developing an understanding of the range of teaching and learning strategies to ensure success of all individuals. The module will encourage the development of both classroom and behavior management techniques.  Trainees will be provided with both practical and planning opportunities for when working with a range of learners with additional needs.  The module will include formative and summative assessment alongside personal development tutorials

**Notes**

The module will develop the trainee's knowledge and skills in designing and implementing effective teaching and learning strategies that will focus on individual and groups of learners' needs to maximize learning potential of all learners in the classroom.