Liverpool John Moores University

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Title: Developing Primary English
Status: Definitive
Code: **5015PRIM**   (117622)
Version Start Date: 01-08-2018

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Colette Ankers De Salis	Y

Academic Level:	FHEQ5	**Credit Value:**	24	**Total Delivered Hours:**	50
Total Learning Hours:	240	**Private Study:**	190		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Workshop	50

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		50	
Portfolio	AS2		50	

Aims

To develop students' English subject knowledge and an understanding of how this links to the subject and pedagaogical knowledge required for the teaching of primary English,.

Learning Outcomes

After completing the module the student should be able to:

1 Recognise and justify appropriate teaching strategies to develop children's literacy skills in KS2.
2 Analyse and evaluate issues relating to children's learning of writing in the primary classroom.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay and related lesson plans 1

portfolio 2

Outline Syllabus

How to teach reading in the primary school. The place of phonics in KS1 and KS2. Reading comprehension and appropriate strategies for the development of this. Children's development in reading and writing. Planning for reading and writing. The writing process and elements of this. Talk for writing. Strategies for the teaching of fiction and non-fiction writing. Beginning to assess children's reading and writing.

Learning Activities

Interactive lectures which are delivered through a mixture of whole group and small group activities. There is an expectation that students will enagage in independent learning and track the development of their subject knowledge in their tracking documents.

Notes

This module builds on the first year primary English module and focuses on the teaching of reading and writing in the primary school.