

## Liverpool John Moores University

Title: Applied Criminology: Perspectives on Practice  
Status: Definitive  
Code: **5017CRIM** (117723)  
Version Start Date: 01-08-2019  
  
Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
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**Academic Level:** FHEQ5      **Credit Value:** 24      **Total Delivered Hours:** 62  
**Total Learning Hours:** 240      **Private Study:** 178

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	37
Online	6
Workshop	19

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Job Study Portfolio	50	
Essay	AS2	Essay	50	

### Aims

*To engage critically with the notion of 'applied criminology' by exploring how the understandings generated by criminological research are, or can be, applied, in a particular area of the field, and to demonstrate understanding of the importance of*

*theory and research in developing reflective and effective professional practice.*

*To enable students to identify and develop their personal attributes, skills, and experiences in relation to their career aims in the field of community and criminal justice within context of current labour market opportunities and requirements. To support continuing engagement with personal development planning with a particular focus on developing students self awareness, organisational awareness and world of work skills.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate how criminological theory and research can be employed to develop policy and inform policy / practice in a particular Community or Criminal Justice setting.
- 2 To evidence self awareness in critically reflecting on, analysing and reviewing, a range of employment options in the field, to identify the selection methods used by employers and be able to evidence reflection on strategies to respond to these.
- 3 To evidence knowledge of the WOW Skills process and support offered within LJMU and be able to demonstrate how the chosen programme of study and other activities can help create evidence of WOW skills.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Job Study Portfolio	2	3
Essay	1	

## **Outline Syllabus**

*Introduction to the module*

*Applied Criminology – The Theory, Research and Policy Practice Relation  
Self Awareness*

*Organisational Awareness including*

*Graduate Job Market  
Discipline-specific Advice  
Postgraduate Study  
Action Planning*

## **Learning Activities**

The module is delivered through a combination of lectures, online materials

supported by seminars.

The module will utilise blended learning, which will combine traditional teaching strategies with elements of E-learning.

Students are encouraged to monitor their own learning and identify areas which need developing through their Personal Development Plans.

Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered by the module team and, on occasion, guest speakers from different relevant professional backgrounds, with particular expertise in aspects of the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups.

Electronic seminar and project work in small groups, in the seminars, will be used to further explore the issues raised in lectures and through the students own reading.

Students will be expected to engage in self directed learning to develop their knowledge of the field and to prepare for lectures and seminars.

## **Notes**

This is a core course for Criminology and Criminology and Psychology students. The course will be delivered through lectures, workshops and online learning. The module will also be supplemented by traditionally taught sessions. PDP is embedded in the module and students are expected to utilise PDP and the Graduate Skills Passport throughout the module. As part of the module students can work towards their Silver world of work statements. Work towards these statements along with evidence of addressing areas identified as requiring action, in line with their PDP, is an integral part of the module.