

## Liverpool John Moores University

Title: War and Peace in the Modern Era  
Status: Definitive  
Code: **5017HIST** (120905)  
Version Start Date: 01-08-2015

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
James Crossland	Y
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**Academic Level:** FHEQ5      **Credit Value:** 24.00      **Total Delivered Hours:** 54.00  
**Total Learning Hours:** 240      **Private Study:** 186

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	44.000
Seminar	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS3	2500 word research essay	50.0	
Report	AS2	500 word primary source analysis report	10.0	
Test	AS1	30 question online multiple choice quizzes	40.0	

### Aims

*Develop comprehension of strategic, humanitarian and international relations concepts related to the war/peace cycle.*  
*Demonstrate the ability to analyse primary source materials in a group working environment.*

*Build in-depth knowledge of a particular historical problem in the war/peace cycle from the past 200 years.*  
*Encourage an understanding of the key historiographical debates surrounding the war/peace cycle*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate the ability to reflect on scholarly arguments and incorporate this within a concise and scholarly written form.
- 2 Contextualise and situate primary sources within the historiography of the topic studied.
- 3 Evidence understanding of theoretical debates.
- 4 Demonstrate research, comprehension and writing skills. Students will be required to show that they understand key themes and ideas from readings.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Research Essay	1	3	4
Primary Source Analysis Report	2	4	
Online Quizzes	3	4	

## **Outline Syllabus**

*French Revolution and Napoleonic Wars*  
*Congress of Vienna*  
*War/peace movements of nineteenth century*  
*Hague and Geneva Conventions*  
*First World War*  
*Rise and fall of League of Nations*  
*Second World War*  
*Origins of United Nations*  
*Nuclear diplomacy*  
*UN and US peacekeeping*  
*Pax Americana*  
*Irregular warfare and terrorism*

## **Learning Activities**

2 hour lecture sessions  
2 hour seminars

## **Notes**

The purpose of this module is for students to examine the interplay between two of the most important driving forces in humankind's recent history: the pursuit of war and the desire for peace. The module will be presented within an international history framework, and will focus on the strategic and humanitarian history of the period from the mid-19th century to the first years of the 21st century. It will be comprised of four sections, spread out over the course of two semesters, each of which will contain mixed elements of history and historiography, as well as international relations theory and strategic studies.