

## Liverpool John Moores University

Title: Drawing and Visualisation 2 - Conceptual Interpretation and CAAD  
Status: Definitive  
Code: **5017ID** (117825)  
Version Start Date: 01-08-2012

Owning School/Faculty: Liverpool School of Art & Design  
Teaching School/Faculty: Liverpool School of Art & Design

Team	Leader
Anthony Malone	Y
Caspar Jones	
Gary Brown	

**Academic Level:** FHEQ5      **Credit Value:** 24.00      **Total Delivered Hours:** 80.00  
**Total Learning Hours:** 240      **Private Study:** 160

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10.000
Seminar	10.000
Tutorial	20.000
Workshop	40.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Artefacts	AS1	Artefact	50.0	
Artefacts	AS2	Artefact	50.0	

### Aims

*The aim of this module is to critically learn and develop the tools to conceptualise, visualise and present design ideas through a variety of media, both physical and digital. Running concurrently with design activities, the module explores*

*representation through model making, sketching, and CAD is introduced as a design and development medium on a variety of levels from shape manipulation and pattern making through to three dimensional visual representation using a combination of analogue and digital techniques.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1        1 Understand and manipulate drawn information through orthogonal projections and three dimensional models.
- 2        2 Present a balanced palette of colour, texture and material in order to demonstrate surface design.
- 3        3 Use CAD in combination with other digital programmes and real models to manipulate 3-Dimensional form in limitless sculptural scenarios to a themed scenario.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Artefact	1	2
Artefact	2	3

## **Outline Syllabus**

*Lectures: 2 lectures each of 1 hour duration on the sketchbook, orthogonal presentation, model making, rendering and CAD*

*Tutorials: 10 tutorials of 2 hour duration spaced throughout the module*

*Seminars: 5 Seminars of 2 hours duration centred around presentation techniques*

*Workshops: 10 workshops of 4 hour duration centred around the application of sketching, drawing, modelling, Digital and Analogue three dimensional modelling.*

## **Learning Activities**

Lectures, studio and workshop tuition. Design reviews and assessments.

Related to Interior Design Outcomes:

A1, A5, A6, B2, B3, B4, B5, B6, B7, C2, C3, D1, D5, D6.

## **References**

<b>Course Material</b>	Book
<b>Author</b>	Burden, E.
<b>Publishing Year</b>	1981

<b>Title</b>	Entourage
<b>Subtitle</b>	A Tracing File for Architecture and Interior Design
<b>Edition</b>	
<b>Publisher</b>	McGraw-Hill, New York
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Congdon, R.T.
<b>Publishing Year</b>	2010
<b>Title</b>	Architectural Model Building
<b>Subtitle</b>	Tools, Techniques and Materials
<b>Edition</b>	
<b>Publisher</b>	RIBA, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Farrelly, L.
<b>Publishing Year</b>	2008
<b>Title</b>	Representational Techniques
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	AVA Publishing, Lausanne
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Fiorello, J.A.
<b>Publishing Year</b>	2010
<b>Title</b>	CAD for Interiors
<b>Subtitle</b>	Beyond the Basics
<b>Edition</b>	
<b>Publisher</b>	Wiley, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Milton, M.
<b>Publishing Year</b>	1999
<b>Title</b>	Interior Design Visual Presentation
<b>Subtitle</b>	A Guide to Graphic Models and Presentation Techniques
<b>Edition</b>	
<b>Publisher</b>	John Wiley and Sons, New York
<b>ISBN</b>	

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## Notes

This design module is the main CAD immersion teaching experience during the course. Students may take the opportunity to immerse themselves in CAD and/or to

simply explore certain areas of CAD whilst continuing with analogue development and presentation methods. The project is usually set up around a scenario that develops different worlds consequently students are expected to develop a detailed brief from a primer piece of information.