

## Liverpool John Moores University

Title: PE Subject Knowledge 2b  
Status: Definitive  
Code: **5017PESD** (117106)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Susan Walker	Y

**Academic Level:** FHEQ5  
**Credit Value:** 24  
**Total Delivered Hours:** 48  
**Total Learning Hours:** 240  
**Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Practical	48

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Ass 1		50	
Practice	Ass 2		50	

### Aims

*This module extends and develops subject knowledge, understanding and skills across the range of major games activities within the National Curriculum for Physical Education at Key Stage 3 and early Key Stage 4.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 analyse and debate the potential contribution of different areas of the Physical Education Curriculum in particular utilizing a sport education approach.
- 2 demonstrate an appreciation and evaluate ways in which personal and social aspects of development can be achieved through physical activities.
- 3 extend and develop theoretical knowledge and understanding to application.
- 4 extend and develop the ability to perform at a competent level as a teacher and performer in the areas of activity.
- 5 identify and understand principles of teaching strategies and reflect on the organisation and management of a positive learning environment.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Analysis of Sport Education	1	2	5
Practical Episode	3	4	

## Outline Syllabus

*Planning for learning;*

*Principles of safety and risk assessment;*

*Teaching, learning, assessment, organization, management and behavioural strategies;*

*Personal development through the activity areas.*

## Learning Activities

The course will delivered mainly through practical lectures with some opportunity to team teach peers. There will be a requirement to maintain a portfolio of learning material suitable for use on work-related learning placements.

## Notes

### Key Journals

The University has a wide range of support available to enable students to develop key skills. You will find articles about innovation/change in education and physical education in a wide range of journals. The following journals are strongly recommended as sources of relevant material to support lecture content and to inform your work for the assessment. Some of the key journals are listed below. Please note that some of the journals can be accessed in both paper and electronic forms – check the library catalogue for up-to-date information.

<http://www.ljmu.ac.uk/lea/>

European Physical Education Review  
Physical Education and Sport Pedagogy

Quest

Research Quarterly for Exercise and Sport

Sport, Education and Society

Journal of Teaching in Physical Education

Journal of Sport Pedagogy

European Journal of Physical Education

British Journal of Teaching Physical Education

This module will focus Trainees on the distinctive nature of games activities at KS3 and early key stage 4 with a safe and effective delivery.