

Liverpool John Moores University

Title: EQUALITY AND HUMAN RIGHTS
Status: Definitive
Code: **5018EDSTUD** (104047)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Gill Forrester	Y

Academic Level: FHEQ5 **Credit Value:** 12 **Total Delivered Hours:** 24
Total Learning Hours: 120 **Private Study:** 96

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12
Seminar	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word written assignment	100	

Aims

To critically understand issues of equality and human rights. Students will develop a critical understanding of the nature, causes and effects of problems, issues and concerns experienced by individuals and groups in the context of communities of minorities.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify equality and human rights legislation and policy.
- 2 Analyse the ideological, cultural, social and political influences underpinning and informing definitions of social identity for minority groups.
- 3 Draw critically upon social science in order to understand the nature and causation of issues of concern to minority communities.
- 4 Compare and contrast methodologies used to explain differential experience by minority groups on human rights and issues of equality.
- 5 Critically explore the inter-relationships between personal problems of individuals their social identity and social issues of communities.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 Word Assignment	1	2	3	4	5
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Outline Syllabus

The inclusion agenda is explored by critically analysing issues of social class, disability, gender, race, age and sexuality. This is developed through a varied syllabus which may include the following issues - unemployment, drugs and crime; abuse and victimisation, homelessness, asylum seekers.

Learning Activities

Lectures and seminars and Blackboard activities form the main basis of learning activities.

Notes

This module draws upon the social theories to debate the nature and causation of issues of concern to communities. It explores the inter-relationship between personal problems of individuals and social issues of communities.