

Liverpool John Moores University

Title: CLIENT WITH MULTIPLE CARE NEEDS
Status: Definitive
Code: **5018FDASPP** (106852)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Catherine Taylor	Y

Academic Level: FHEQ5
Credit Value: 20.00
Total Delivered Hours: 50.00
Total Learning Hours: 200
Private Study: 150

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28.000
Online	14.000
Seminar	8.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay: Assess the degree to which mental health services meet the needs of a client who presents with multiple care needs (2,000 words)	50.0	
Reflection	AS2	Reflect upon one's own ability to work with individuals who present with multiple care needs (2000 words)	50.0	

Aims

To explore a range of mental health needs and an examination of how needs may be

presented in practice.

To examine how the care system attempts to support the client who has multiple care needs.

To provide the Assistant Practitioner with the opportunity to reflect on how their own care skills can meet the needs of a client who presents with multiple care needs.

Learning Outcomes

After completing the module the student should be able to:

- 1 Review the care of clients who present with mental health needs.
- 2 Discuss a range of issues that present in mental health practice, for example: substance use and misuse; learning disability; forensic; homelessness; physical needs.
- 3 Explore how the needs of clients are met within own work area.
- 4 Assess how legislation, national, and local policy meet the needs of mental health clients
- 5 Evaluate those standards to which care staff are expected to adhere and examine the impact of not meeting those standards.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2000 word essay	1	2	3
2000 word reflection	4	5	

Outline Syllabus

Review of caring for clients who present with mental health disorders such as: depression; suicidal; hearing voices; paranoid, elated, personality disorder. Current issues in mental health practice, for example: substance use and misuse; learning disability; forensic; homelessness; physical needs.

Clients with multiple care needs.

Legislation; national and local policy relating to mental health clients who have multiple care needs.

Standards to which care staff are expected to adhere; impact of not meeting those standards.

Learning Activities

Lectures, problem-based learning, case studies, seminars, tutorials, group work, e- and blended learning, and work based learning.

References

Course Material	Book
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Author	Barker, P.
Publishing Year	2003
Title	Psychiatric and mental health nursing. The craft of caring.
Subtitle	
Edition	
Publisher	London: Arnold.
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	2006
Title	Choosing health: Supporting the physical needs of people with severe mental illness – commissioning framework
Subtitle	http://www.dh.gov.uk/en/Publicationsandstatistics
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Department of Health.
Publishing Year	2009
Title	Vulnerable adult.
Subtitle	http://www.dh.gov.uk/en/SocialCare/Deliveringadultsocialcare
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Gamble, C., & Brennan, G.
Publishing Year	2007
Title	Working with serious mental illness: A manual for clinical practice.
Subtitle	
Edition	2nd ed
Publisher	Edinburgh: Elsevier.
ISBN	

Notes

This module is designed to respond to students' experiences of acute mental health services where patients commonly have multiple care needs, e.g. homelessness, drug addiction, social exclusion.