

Liverpool John Moores University

Title: COMPANION ANIMAL BEHAVIOUR AND WELFARE
Status: Definitive
Code: **5018NATSCI** (120888)
Version Start Date: 01-08-2019

Owning School/Faculty: Natural Sciences & Psychology
Teaching School/Faculty: Natural Sciences & Psychology

| Team | Leader |
|------------------|--------|
| Penny Oakland | Y |
| Brian Preston | |
| Jennifer Sneddon | |

Academic Level: FHEQ5
Credit Value: 24
Total Delivered Hours: 56

Total Learning Hours: 240
Private Study: 184

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 21 |
| Practical | 14 |
| Workshop | 21 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|-------------------------------|---------------|---------------|
| Report | PBL | Problem-based learning | 40 | |
| Portfolio | Portfolio | On-lines tests and evaluation | 60 | |

Aims

To provide an introduction to the behaviour and welfare of companion animals. The companion animals considered will be the dog (primarily) and horse with examples from a range of others as appropriate.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss a range of behaviour and welfare issues in companion animals and consider the possible underlying causes.
- 2 Evaluate a problem scenario that raises behaviour and welfare issues in companion animals and make realistic proposals, with clear justification, as to how these may be addressed.
- 3 Discuss the human-animal bond and the role of companion animals in animal assisted therapy.
- 4 Explain the theory of animal learning relevant to training and behaviour modification and develop some basic practical skills that can be used to introduce and shape a behaviour using positive reinforcement.
- 5 Discuss the role of a companion animal behaviour consultant.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | | |
|----------------------------|---|---|---|---|--|
| Problem-based Learning | 2 | | | | |
| On-line tests & evaluation | 1 | 3 | 4 | 5 | |

Outline Syllabus

Introduction to the behaviour & welfare of companion animals. Consequences of domestication at breed level. Introduction to sensory perception & communication signals. The human-animal bond & animal assisted therapy. Common behavioural problems & possible causes. Animal learning in relation to training & behaviour modification. Companion animal welfare issues (e.g. welfare assessment, legislation, training & behavioural modification methods, breeding, housing, nutrition, exercise, transportation). Pet behaviour consultancy: introduction to the role of a companion animal behaviour consultant including aspects of clinical procedures - principles, procedures and practice.

Learning Activities

The module is delivered via a series of lectures, workshops & practicals. A number of lectures/workshops are delivered by external specialists to provide work-related learning opportunities.

Notes

To provide an introduction to the behaviour and welfare of companion animals i.e. the dog (primarily), horse and a range of others as appropriate. The theory behind animal training and behaviour modification is covered alongside the development of

some basic practical training skills.