

Liverpool John Moores University

Title: PRACTITIONERS AND PRACTICE
Status: Definitive
Code: **5019EDSTUD** (104048)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Lynne Kendall	Y

Academic Level: FHEQ5 **Credit Value:** 12 **Total Delivered Hours:** 24
Total Learning Hours: 120 **Private Study:** 96

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	12
Seminar	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report (3000 word equivalent)	100	

Aims

To enable students to understand the roles and responsibilities of the range of professionals and practitioners working with people who are socially marginalised and/or individually disadvantaged.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the concept of professionalism.
- 2 Analyse and evaluate the roles and responsibility of a range of professionals and practitioners working within the framework of the inclusion agenda.
- 3 Critically discuss the nature and value of support and the holistic approach to meeting needs.
- 4 Analyse skills involved in team work.
- 5 Identify strategies for developing collaborative practices.
- 6 Review and reflect on personal skills relating to work with other practitioners.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 Word Report	1	2	3	4	5	6
------------------	---	---	---	---	---	---

Outline Syllabus

Concept of professionalism

Overview of agencies involved in working with minority communities from both the voluntary and public sector. This variably draws on for example, early years/sure start organisations, hospital schools, community projects, special schools.

Interagency support within the Code of Practice for SEN.

Types and function of support, mentoring and supervision.

The nature of effective communication and reflective practice.

Roles and responsibilities of educational practitioners.

Barriers to collaborative work.

Negotiating, planning and delivering support.

Learning Activities

Lectures, group work, seminars, and Blackboard activities.

Notes

This module provides students with the opportunity to explore issues which arise when practitioners work alongside other professionals. As issue of inclusion become ever more evident all aspects of our social world and social practices, the need for clear channels of communication and collaborative patterns of work are becoming increasingly important areas of professional development.