

## Liverpool John Moores University

Title: CONTEMPORARY ISSUES IN HEALTH AND SOCIAL CARE  
Status: Definitive  
Code: **5019FDASPP** (106853)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Catherine Taylor	Y

**Academic Level:** FHEQ5  
**Credit Value:** 20.00  
**Total Delivered Hours:** 60.00  
**Total Learning Hours:** 200  
**Private Study:** 140

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Online	20.000
Seminar	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	A critical review of a contemporary issue in health and social care relevant to the workplace setting (4000 words)	100.0	

### Aims

*To identify the underpinning theory of the therapeutic role for the Assistant Practitioner.*

*To explore contemporary health and social care policies and their impact on current healthcare provision.*

*To explore interprofessional and inter-agency working in health and social care.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Explore the historical context of the development of the Assistant Practitioner role within health and social care professions.
- 2 Analyse emerging and contemporary health and social care issues and policies at national and local levels, relevant to the workplace setting
- 3 Examine and evaluate models and approaches in contemporary health and social care practice relevant to the workplace setting.
- 4 Explore the principles of interprofessional working and inter-agency collaboration in health and social care practice.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CRITICAL REVIEW            1    2    3    4

## Outline Syllabus

*Historical context of health and social care professions including the development of the Assistant Practitioner role.*

*Emerging and contemporary health and social care issues and policies at national and local levels, relevant to the workplace setting.*

*Models and approaches in contemporary health and social care practice relevant to the workplace setting.*

*The principles of interprofessional working and inter-agency collaboration in health and social care practice.*

## Learning Activities

Lectures, seminars, workshops, and work-based learning. There will be an emphasis on experiential learning through doing and problem solving.

## References

<b>Course Material</b>	Book
<b>Author</b>	Alsop, A.
<b>Publishing Year</b>	2000
<b>Title</b>	Continuing professional development: A guide for therapists.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford: Blackwell Science.
<b>ISBN</b>	

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<b>Course Material</b>	Book
<b>Author</b>	Blakemore, K.
<b>Publishing Year</b>	2007
<b>Title</b>	Social policy: An introduction
<b>Subtitle</b>	
<b>Edition</b>	3rd ed
<b>Publisher</b>	Maidenhead Open University Press./McGraw Hill
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bryar, J., & Griffiths, J. (Eds.).
<b>Publishing Year</b>	2003
<b>Title</b>	Practice development in community nursing: Principles and processes.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Hodder and Stoughton
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Day, J.
<b>Publishing Year</b>	2006
<b>Title</b>	Interprofessional working: An essential guide for health and social-care professionals.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Cheltenham: Nelson Thornes.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Neil, T.
<b>Publishing Year</b>	2007
<b>Title</b>	Power and empowerment.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Lyme Regis: Russell House Publishing.
<b>ISBN</b>	

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## Notes

This option module aims to explore the emerging role of the assistant practitioner within the social care professions.