

## **Module Proforma**

**Approved, 2022.02** 

# **Summary Information**

Module Code	5019LAWCJ
Formal Module Title	Decision Making in Criminal Justice
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

### **Module Contacts**

### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Robert Hesketh	Yes	N/A

### **Module Team Member**

Contact Name Applies to all offerings Offerings	
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## **Partner Module Team**

ct Name Applies to all offerings Offerings	
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# **Teaching Responsibility**

LJMU Schools involved in Delivery	
Justice Studies	

# **Learning Methods**

Learning Method Type	Hours
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Lecture	22
Online	11
Workshop	20

## Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

#### **Aims and Outcomes**

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To build on students' knowledge of the decision making process in criminal justice in England and WalesTo theorise decision making processes To explore the role of risk in the decision making processTo examine the decision making process via criminal justice case studies

### **Learning Outcomes**

After completing the module the student should be able to:

Code	Description
MLO1	Identify decision makers and the decision making process in criminal justice in England and Wales.
MLO2	Identify the decision makers' frame and field in the decision making process.
MLO3	Identify the role of 'risk' in the decision making process.
MLO4	Critically evaluate policy and practice in the decision making process.

#### **Module Content**

### **Outline Syllabus**

Thinking about decision making and decision makersDecision making theories and perspectives Contextualising decision making and decision makersThe role of 'risk' in decision makingCriminal justice case studies in decision making from the reporting and recording of crime through to sentencing and punishment

#### **Module Overview**

This module will build on your knowledge of the decision making process in criminal justice in England and Wales.

### **Additional Information**

This module is designed for students studying criminal justice and students studying either forensic psychology or LLB Law alongside criminal justice. It aims to further develop students understanding of the decision making process in criminal justice in England and Wales. Key players and key decisions will be contextualised in relation to the practitioners frame and field of reference. The pivotal role played by 'risk', risk assessment, risk aversion and risk management will be critically examined. The key players and key decisions will be critically investigated via case studies centring on reporting, recording, sentencing and punishment.

#### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	4000 word case study	100	0	MLO1, MLO2, MLO3, MLO4