

Liverpool John Moores University

Title: Decision Making in Criminal Justice
Status: Definitive
Code: **5019LAWCJ** (121465)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Daniel Marshall	Y
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Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 53
Total Learning Hours: 200
Private Study: 147

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Online	11
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS	4000 word case study - 1000 word formative plan assessment, 3000 word summative case study	100	

Aims

To build on students' knowledge of the decision making process in criminal justice in England and Wales

To theorise decision making processes

To explore the role of risk in the decision making process

To examine the decision making process via criminal justice case studies

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify decision makers and the decision making process in criminal justice in England and Wales.
- 2 Identify the decision makers' frame and field in the decision making process.
- 3 Identify the role of 'risk' in the decision making process.
- 4 Critically evaluate policy and practice in the decision making process.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4000 word case study	1	2	3	4
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Outline Syllabus

Thinking about decision making and decision makers

Decision making theories and perspectives

Contextualising decision making and decision makers

The role of 'risk' in decision making

Criminal justice case studies in decision making from the reporting and recording of crime through to sentencing and punishment

Learning Activities

Lectures: large group sessions in which students will receive key information on the issues covered in the module relating to the decision makers and the decision making process in criminal justice in England and Wales.

Workshops: students will develop their learning interactively in small workshop sessions.

Online: students will test their learning and receive formative feedback through timed discussion boards and submitted essay plans.

Self study and preparatory work: students will be expected to undertake self study and preparatory wider reading outside lectures. This is in order to get the most out of the module, to prepare them for their assessment and to enable them to reach their full potential.

Notes

This module is designed for students studying criminal justice and students studying either forensic psychology or LLB Law alongside criminal justice. It aims to further develop students understanding of the decision making process in criminal justice in

England and Wales. Key players and key decisions will be contextualised in relation to the practitioners frame and field of reference. The pivotal role played by 'risk', risk assessment, risk aversion and risk management will be critically examined. The key players and key decisions will be critically investigated via case studies centring on reporting, recording, sentencing and punishment.