

## Liverpool John Moores University

Title: PE 14-19  
Status: Definitive  
Code: **5019PESD** (117108)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Tricia Sterling	Y

**Academic Level:** FHEQ5  
**Credit Value:** 24  
**Total Delivered Hours:** 48  
**Total Learning Hours:** 240  
**Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	32
Online	1
Practical	10
Seminar	2
Tutorial	1
Workshop	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Ass 1		50	
Presentation	Ass 2		50	

### Aims

*This module aims to provide an overview of current practice of Physical Education 14-19. Trainees will develop an understanding of the structures and content of qualifications in PE and Sport, within the 14-19 Curriculum. Trainees will also*

*experience a number of teaching opportunities across both academic and vocational courses.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the structure and content of qualifications in PE and Sport within the 14-19 curriculum
- 2 Evaluate and reflect upon current and future provision and assessment of examinations and awards within the 14 – 19 curriculum
- 3 Demonstrate an understanding of the importance of the utilization of a range of learning and teaching approaches within the delivery of 14-19 qualifications

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2
Teaching Episode	3	

## **Outline Syllabus**

*The 14-19 curriculum*

*PE in the 14-19 curriculum*

*GCSE PE (inc: trainee led teaching workshops)*

*A-Level PE (inc: trainee led teaching workshops)*

*BTEC Sport*

*Diploma in Sport and Active Leisure (inc: trainee led teaching workshops)*

## **Learning Activities**

Theoretical concepts and principles will be introduced and developed through a combination of lead lectures and related activities.

Group seminars will be utilized as a forum for discussion of issues raised within the lead lecture session.

Opportunities will be available, where appropriate for individual tutorials.

Trainees will also be involved in a range of Trainee Directed Tasks (TDT) which will be completed as independent study.

Trainees will be required to complete background reading and preparations before lecture and seminar sessions, in order to aid their contribution to discussions / debates from an informed point of view.

## **Notes**

This module will enable trainees to develop the following Graduate Skills:

**Analyzing and Solving Problems** Seek out and use information. Break down complex information. Relate and compare information.

**Verbal Communication**

Present information to a group.

**Written Communication** Structures information appropriately. Appropriate spelling, punctuation, grammar and presentation.

**Information Literacy & ICT** Use a presentation tool.