

## Liverpool John Moores University

Title: DRUGS, CRIME AND CRIMINALISATION  
Status: Definitive  
Code: **5020CRIM** (119361)  
Version Start Date: 01-08-2015

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

| Team            | Leader |
|-----------------|--------|
| Stephen Wakeman | Y      |

**Academic Level:** FHEQ5      **Credit Value:** 24.00      **Total Delivered Hours:** 65.00  
**Total Learning Hours:** 240      **Private Study:** 175

### Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 20.000        |
| Online    | 13.000        |
| Tutorial  | 32.000        |

**Grading Basis:** 40 %

### Assessment Details

| Category | Short Description | Description      | Weighting (%) | Exam Duration |
|----------|-------------------|------------------|---------------|---------------|
| Test     | AS1               | In Class Test    | 40.0          |               |
| Essay    | AS2               | 2,500 Word Essay | 60.0          |               |

### Aims

- 1. To distinguish between the different types of drug use(rs) and their differential treatment in the criminal justice system.*
- 2. To explore the relationship between drugs, crime and the process of criminalisation.*

3. To outline the theoretical explanations of different types of drug use and highlight the complexity of drug policy and its competing influences

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the ways in which different types of drug use are socially and historically constructed.
- 2 Locate drug policy in its theoretical, social and political context
- 3 Critically analyse drug policy by identifying implications for policy, practice and the nature of 'justice'

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

|                  |   |   |
|------------------|---|---|
| In Class Test    | 1 |   |
| 2,500 Word Essay | 2 | 3 |

## Outline Syllabus

*Examination of theory, policy and practice for problematic drug users including: Historical context; overview of a range of contemporary drug interventions, practices and their impacts, an analysis of policy influences, including the impacts of theory, research evidence and politics respectively and the implications of these for the nature of 'justice'.*

## Learning Activities

Attendance in lectures.

Attendance and participation in seminars and workshops.

Group work, note-taking, research / reading and active response to feedback.

Preparation for assessment.

## Notes

This module will introduce students to a range of interventions aimed at reducing drug use and equip them to understand the links between certain types of drug use, crime and criminalisation. Students will learn about the variety of competing influences on drug policy, from theory to research to evidence to politics and through process this will develop the skills to critically evaluate criminal justice interventions for drug users.