

Liverpool John Moores University

Title: FACTORS AFFECTING HEALTH AND WELL BEING
Status: Definitive
Code: **5020EDSTUD** (104049)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Lynne Kendall	Y

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 51
Total Learning Hours: 240 **Private Study:** 189

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	44
Tutorial	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework: Assignment equivalent to 3,000 words	50	
Exam	AS2	Examination	50	3

Aims

To develop students awareness, critical understanding and knowledge of factors that impact upon the learning, health and well being of children, young people and adults

Learning Outcomes

After completing the module the student should be able to:

- 1 Have knowledge and understanding of a variety of impairments and factors that impact upon the well being of the individual. These include various aspects of mental health problems, addictions, acquired illness and chromosomal disorders.
- 2 Have a critical appreciation of the differing interventions, including bio-medical and therapeutic, that support learning development and wellbeing.
- 3 . Identify the impact that such interventions have on a person's life quality including employment opportunities, relationships and health and wellbeing.
- 4 Have a knowledge and understanding of the ways in which practitioners can support the person and the development of their personal relationships and life opportunities.
- 5 Identify and critically analyse the availability and effectiveness of multi agency support, and its impact on the wellbeing of individuals who engage with these services.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 Word Assignment	1	2	4	
EXAM	1	2	3	5

Outline Syllabus

Module will commence by looking at risk and resilience factors that enable some people to overcome factors that may impinge upon their wellbeing. Factors such as mental health issues, addictions, and acquired illness such as strokes and dementia, and genetic/chromosomal disorders are examined. Intervention strategies such as medication, therapy, and creative approaches to learning and empowerment are critically discussed. An exploration of the impact of health issues on life quality is explored.

Learning Activities

Activities delivered through lectures workshops, seminars and Blackboard activities. Students will be directed to core readings.

Notes

For students to develop an understanding of the factors that impact upon health, learning and well being of individuals.

