Liverpool John Moores University

Title: DEVELOPING THE WHOLE CHILD
Status: Definitive
Code: **5020PRIM** (103729)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Diane Boyd	Y

Academic Level:	FHEQ5	**Credit Value:**	24	**Total Delivered Hours:**	51
Total Learning Hours:	240	**Private Study:**	189		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	42
Tutorial	4
Workshop	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Case Study 4000 words	60	
Exam	AS2	Exam	40	3

Aims

To provide students with knowledge of child development; appreciation of factors that affect learning; and consideration of appropriate strategies to meet learning needs.

Learning Outcomes

After completing the module the student should be able to:

1   Explain and analyse a child's personal, social, emotional, intellectual and physical development.
2   Discuss and evaluate models of how children learn.
3   Identify and compare a range of teaching strategies to suit the needs of different children.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ASS1   1

ASS2   2   3

Outline Syllabus

History, Sociology, Politics and Philosophy of Education and Learning.
How the child develops, grows and learns.
Development of language and communication from birth.
Documentation and Policies: Birth to Three Matters; Every Child Matters; EYFS
Parents as educators and partners.
The importance of play.
Accent, dialect and Standard English: Prejudice and values.
English as an Additional Language: culture and identity.
Barriers to learning, Inclusion and SEN.
Matching Teaching Strategies to Learning Styles and Needs.
Transition issues.
Cross-curricular links and creativity.

Learning Activities

Lectures/Workshops
Independent learning
Field Trip/School Based Tasks

Notes

This module will enable students to understand about how children develop and adapt teaching strategies to the needs of the learner.