

## Working with Children and Young People

### Module Information

2022.01, Approved

#### Summary Information

Module Code	5020SWA
Formal Module Title	Working with Children and Young People
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

#### Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	20

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

#### Aims and Outcomes

Aims	The aim of this module is to enable students to locate themselves in the contested context of children and family social work and to critically apply their social work skills and knowledge to their own practice.
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Critically analyse the development of law and social policy and their shaping of children and family social work.
MLO2	2	Critically examine the key concepts which inform children and family social workers in their day-to-day practice.
MLO3	3	Have a critical understanding of inter-professional practices
MLO4	4	Critically reflect on the role of self and your developing practice

**Module Content**

Outline Syllabus	Legal and social policy context of children and family social work Decision making Children's rights and participation Relational autonomy Evaluation of the role of discretion Analysis of working with power Reflective models of practice The importance of Policy stories Messages from Serious Case Reviews Inter-professional practice Evaluation of Accountability Analysis of Risk Analysis of Early Intervention Evaluation of the Public Outline
Module Overview	
Additional Information	Social Work England Professional Standards Promote the rights, strengths and wellbeing of people, families and communities (1.2, 1.3, 1.4, 1.6, 1.7) Establish and maintain the trust and confidence of people (2.2, 2.4, 2.5, 2.6, 2.7) Be accountable for the quality of my practice and the decisions I make (3.1, 3.2, 3.3, 3.4, 3.6, 3.7, 3.9, 3.10, 3.12) Maintain my continuing professional development (4.4, 4.6, 4.8) Act safely, respectfully and with professional integrity (5.1, 5.5, 5.6) Promote ethical practice and report concerns (6.5, 6.6) Apprenticeship Knowledge and Skills Standards Professional values and ethics Ensure professional ethical standards are developed, maintained and promoted Take responsibility for your decisions and recommendations Know the importance of maintaining, and the limits of, confidentiality Views of people who use services, carers, their families and communities Promote the best interests of people who use services, carers, their families and communities Evidence-based decision making and analysis Manage and weigh up competing/conflicting values or interests to make reasoned professional judgement The value of research and analysis and be able to evaluate evidence to inform practice Personal and professional development The scope and limits of practice and when/how to seek advice from a range of sources Safe professional practice and safeguarding Establish and maintain personal and professional boundaries The role of the Social Worker and roles of others within safeguarding, appropriate to levels of skills and experience Communication Communicate in English at the level required by the HCPC Working with others engage effectively in inter-professional and inter-agency working to achieve positive outcomes Recording and reporting Maintain accurate and complete records in accordance with applicable legislation, protocols and guidelines Use of technology Use technology to communicate appropriately Promote the use of technology to achieve better outcomes Have knowledge of IT data sharing protocols PCF domains Professionalism; Values & Ethics; Diversity & Equality; Knowledge; Critical Reflection & Analysis; Contexts & Organisations; Professional Leadership Knowledge and Skills Statements Knowledge and Skills for Approved Child and Family Practitioners; Organisational Context Knowledge and Skills Statement for Social Workers in Adult Services; Organisational Context

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO3, MLO1, MLO2, MLO4

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Noreen Maguinness	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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