

Liverpool John Moores University

Title: Working with Children and Young People
Status: Definitive
Code: **5020SWA** (128266)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Noreen Maguinness	Y
Mel Hills	
Simon Ward	
Beverley Burke	
Paul Anthony Jones	

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	portfolio	We will be working with a complex case study throughout this module. You will be required to complete a Single Assessment on the Cox family while being mindful of the provisions of s17 and s47 in the Children Act 1989 which will contribute to and make up the portfolio	100	

Category	Short Description	Description	Weighting (%)	Exam Duration
		<p>You will need to draw on your learning during lectures, your independent reading and study as well as e-learning resources. Your reading, independent study and use of Canvas will be essential for the successful completion of the module.</p> <p>We will be working with a complex case study throughout this module. You will be required to complete a Single Assessment on the Cox family while being mindful of the provisions of s17 and s47 in the Children Act 1989 to make up the portfolio</p> <p>You will need to draw on your learning during lectures, your independent reading and study as well as e-learning resources. Your reading, independent study and use of Canvas will be essential for the successful completion of the module.</p>		

Aims

The aim of this module is to enable students to locate themselves in the contested context of children and family social work and to critically apply their social work skills and knowledge to their own practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the development of law and social policy and their shaping of children and family social work.
- 2 Critically examine the key concepts which inform children and family social workers in their day-to-day practice.
- 3 Have a critical understanding of inter-professional practices
- 4 Critically reflect on the role of self and your developing practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	3	1	2	4
-----------	---	---	---	---

Outline Syllabus

Legal and social policy context of children and family social work

Decision making

Children's rights and participation

Relational autonomy

Evaluation of the role of discretion

Analysis of working with power

Reflective models of practice

The importance of Policy stories

Messages from Serious Case Reviews

Inter-professional practice

Evaluation of Accountability

Analysis of Risk

Analysis of Early Intervention

Evaluation of the Public Outline

Learning Activities

You expect your module tutors to be well prepared, organised and on time for each lecture. In turn, you are also expected to prepare for, attend and contribute to lectures.

As a courtesy to your lecturer and fellow students, mobile phones should not be used during sessions, unless you are explicitly asked to use your phone for a task.

Attendance at all sessions is really important for you in order to make the most of what this module has to offer. There is a clear connection between attendance and assessment performance. Your attendance will be monitored throughout the module and attendance statistics may be reported to your employers.

Your module teaching includes a range of different types of sessions including lectures, group work and virtual learning tasks. It is important that you attend and contribute to all of these.

You can check your up-to-date room arrangements via the timetable link on the intranet, using the module code

Timetabled sessions are only part of your learning on this module. A large part of your learning is based on directed and independent study outside of lectures. This independent study is just as important to your learning as are timetabled sessions. Keeping up to date with current events and developments related to social policy and legislation is essential.

Should you be unable to attend a lecture due to unforeseen circumstances, please notify the module leader and the staff member taking that lecture in advance by e-mail.

Notes

Social Work England Professional Standards

Promote the rights, strengths and wellbeing of people, families and communities (1.2, 1.3, 1.4, 1.6, 1.7)

Establish and maintain the trust and confidence of people (2.2, 2.4, 2.5, 2.6, 2.7)

Be accountable for the quality of my practice and the decisions I make (3.1, 3.2, 3.3, 3.4, 3.6, 3.7, 3.9, 3.10, 3.12)

Maintain my continuing professional development (4.4, 4.6, 4.8)

Act safely, respectfully and with professional integrity (5.1, 5.5, 5.6)

Promote ethical practice and report concerns (6.5, 6.6)

Apprenticeship Knowledge and Skills Standards

Professional values and ethics

Ensure professional ethical standards are developed, maintained and promoted
Take responsibility for your decisions and recommendations
Know the importance of maintaining, and the limits of, confidentiality

Views of people who use services, carers, their families and communities
Promote the best interests of people who use services, carers, their families and communities

Evidence-based decision making and analysis
Manage and weigh up competing/conflicting values or interests to make reasoned professional judgement
The value of research and analysis and be able to evaluate evidence to inform practice

Personal and professional development
The scope and limits of practice and when/how to seek advice from a range of sources

Safe professional practice and safeguarding
Establish and maintain personal and professional boundaries
The role of the Social Worker and roles of others within safeguarding, appropriate to levels of skills and experience

Communication

Communicate in English at the level required by the HCPC

Working with others

engage effectively in inter-professional and inter-agency working to achieve positive outcomes

Recording and reporting

Maintain accurate and complete records in accordance with applicable legislation, protocols and guidelines

Use of technology

Use technology to communicate appropriately

Promote the use of technology to achieve better outcomes

Have knowledge of IT data sharing protocols

PCF domains

Professionalism; Values & Ethics; Diversity & Equality; Knowledge; Critical Reflection & Analysis; Contexts & Organisations; Professional Leadership

Knowledge and Skills Statements

Knowledge and Skills for Approved Child and Family Practitioners; Organisational Context

Knowledge and Skills Statement for Social Workers in Adult Services; Organisational Context