

## Liverpool John Moores University

Title: Criminal Justice Research  
Status: Definitive  
Code: **5021LAWCJ** (121197)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Emma Murray	Y

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 44  
**Total Learning Hours:** 200  
**Private Study:** 156

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Workshop	22

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Ass1	3000 word research proposal	60	
Portfolio	Ass2	Research Portfolio	40	

### Aims

*This module will*

- 1) Introduce students to the range of research methods used within criminal justice, and the strengths and weaknesses of these approaches.*
- 2) Provide students with an overview of the development of research and evaluation within criminal justice in the last 50 years, and why it is so important*
- 3) Introduce students to essential techniques around writing a literature review and research proposal.*

4) Allow students to consider ethical considerations around research and how these can be managed

## Learning Outcomes

After completing the module the student should be able to:

- 1 Develop a literature review of previous research.
- 2 Demonstrate an understanding of qualitative and quantitative methodologies.
- 3 Critically assess research and its contribution to the field.
- 4 Develop a properly constructed research proposal.
- 5 Understand the ethical considerations of research, and how these can be mitigated.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 word research proposal	1	2	3	4	5
Research Portfolio	1	2	3	4	5

## Outline Syllabus

*The module will introduce students to the importance of the role within criminal justice, and the impact that research has had on how the system operates. Students will explore qualitative and quantitative methods and why each have their strengths and weaknesses, and what can be done to mitigate these. Ethical considerations of research will be considered in a pragmatic way.*

*In addition students will have the opportunity to learn about data sets that are already available for use for research in criminal justice, how these can be used, and the pitfalls of relying on them too closely.*

*Students' knowledge of research methodologies and associated concerns will then be applied to the practical business of doing research and the difficulties inherent in this. In addition, students will learn about how to construct a literature review and research proposal.*

## Learning Activities

To include:

- Lectures
- Workshops
- Discussion
- Research review/critique
- Independent learning
- Team work
- Literature search
- Critical thinking

Presentation skills

### **Notes**

This module covers the range of research methodologies, both qualitative and quantitative, used within criminal justice and the researching of crime. The course will allow students to consider the practical and ethical considerations in research, and allow them to develop skills in producing a literature review and research proposal for an original project