Liverpool John Moores University

Title: DEVELOPING TO PRIMARY CORE SCIENCE

Status: Definitive

Code: **5021PRIM** (104335)

Version Start Date: 01-08-2016

Owning School/Faculty: Education Teaching School/Faculty: Education

| Team | Leader |
|--------------|--------|
| Deborah Pope | Υ |

Academic Credit Total

Level: FHEQ5 Value: 12 Delivered 24

Hours:

Total Private

Learning 120 Study: 96

Hours:

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours | |
|-----------|---------------|--|
| Lecture | 11 | |
| Off Site | 6 | |
| Practical | 4 | |
| Workshop | 2 | |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|----------------------|-----------------------|---------------|------------------|
| Essay | AS1 | Coursework 2000 words | 30 | |
| Exam | AS2 | Exam | 70 | 1 |

Aims

To identify and supplement the student's knowledge of key science concepts relating to 'materials and their properties'.

To understand and apply the theoretical underpinnings of effective assessment. To ensure students can systematically risk assess science lessons and plan for the effective use of other adults.

To enable students to recognize and use effective ICT strategies to support learning of science in the primary classroom.

Learning Outcomes

After completing the module the student should be able to:

- Analyse and evaluate the planning necessary to support a range of assessment strategies and the appropriate safe use of available resources.
- 2 Demonstrate a command of the key principles, theoretical and practical, relating to Materials and their properties.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework 1 2

EXAM 1 2

Outline Syllabus

Risk Assessment
Data Logging
Identifying and making use of IT resources
Base line assessment
Assessment for learning (including giving feedback)
Assessment of learning (including levelling of work)
Using assessment to identify misconceptions

Planning for other adults

Learning Activities

ICT including Teacher TV, manipulating video clips, data logging Lectures
Work-based learning - in schools
Out of class learning - field work
Group work / discussions / workshop
DVD
Self-study / reading / audit
Practical work / investigations
Practical demonstrations

Notes

This module continues to build the skills and knowledge of teaching children science

in the primary school. Using a theme of materials and their properties, effective assessment for learning and of learning is explored. There is a particular emphasis on ensuring safety in the classroom and the importance of planning for other adults in the classroom.