

Liverpool John Moores University

Title: TRANSPORT ECONOMICS PROJECT
Status: Definitive
Code: **5022BUSAE** (108115)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Liverpool Business School

Team	Leader
Cliff Baker	Y

Academic Level: FHEQ5
Credit Value: 12.00
Total Delivered Hours: 4.00
Total Learning Hours: 120
Private Study: 116

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Online	2.000
Tutorial	2.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Stage One Oral Presentation (10 to 15 Minutes) & Report (500 Words).	25.0	
Report	AS2	Final Stage: Project Report (2000 to 2500 Words).	75.0	

Aims

- 1. To introduce students to an economic approach to planning and policy making in transport.*
- 2. To foster student ability to identify and research a contemporary transport policy problem.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the application of economic, social and environmental factors to transport policies.
- 2 Appraise the policy options available to deal with a chosen transport problem.
- 3 Critically appraise a policy proposal selected as the best societal response to a transport problem.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3
Report	1	2	3

Outline Syllabus

Transport Policy Issues (these are illustrative and may be complemented by others as appropriate):

Transport and third world economic & social development.

Transport in cities & urban transport policy.

Road & Congestion Pricing.

Deregulation of transport activities.

Privatisation of public sector transport. Eg Railways.

Rural transport and accessibility.

Transport & the environment; Evaluation of environmental benefits & costs.

Transport infrastructural projects.

Innovative transport technologies.

Air Transport Market.

Learning Activities

Students will identify a relevant policy issue for study. Project activity consists of two stages; an initial one where the problem is identified and subject to initial analysis, a final stage where a fuller report is prepared. Supervision and guidance is typically individual and is provided for both stages. During Stage One students make an oral presentation and complete a written summary. Stage two is implementation and production of a project report.

References

Course Material	Book
Author	Adams J.

Publishing Year	1981
Title	Transport Planning Vision & Practice
Subtitle	
Edition	
Publisher	London: Routledge & Kegan Paul
ISBN	0710008449

Course Material	Book
Author	Button K.J
Publishing Year	1993
Title	Transport Economics
Subtitle	
Edition	2nd edition
Publisher	Cheltenham: Edward Elgar
ISBN	1852785217

Course Material	Book
Author	Button K.J
Publishing Year	1993
Title	Transport The Environment & Economic Policy
Subtitle	
Edition	
Publisher	Cheltenham: Edward Elgar
ISBN	1852784431

Course Material	Book
Author	Cole S.
Publishing Year	2005
Title	Applied Transport Economics
Subtitle	Policy, Management & Decision Making.
Edition	3rd editon
Publisher	London: Kogan Page
ISBN	0749439645

Course Material	Book
Author	Downs A
Publishing Year	2003
Title	Still Stuck in Traffic
Subtitle	
Edition	
Publisher	Committee to Protect Journalists
ISBN	0815719299

Course Material	Book
Author	Hoyle B.S. Ed
Publishing Year	1998
Title	Modern Transport Geography

Subtitle	
Edition	2nd edition
Publisher	London: Belhaven Press
ISBN	0471977772

Course Material	Book
Author	Royal Commission on Environmental Pollution
Publishing Year	1995
Title	Transport and the Environment
Subtitle	
Edition	
Publisher	Oxford: Oxford University Press
ISBN	0198260652

Course Material	Book
Author	Mallard G. & Glaister S.
Publishing Year	2008
Title	Transport Economics
Subtitle	Theory Application & Policy
Edition	
Publisher	Basingstoke: Palgrave Macmillan
ISBN	

Notes

A transport economics based project module allowing individual learning activity (with supervision) based on an approved contemporary issue.

The first stage of the assessment provide opportunities for formative feedback; the final project report is the terminal summative assessment.