

Liverpool John Moores University

Title: Theorising Sexed Violence
Status: Definitive
Code: **5022CRIM** (120161)
Version Start Date: 01-08-2016

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
William Jackson	Y
Helen Monk	
Anne Hayes	

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 52
Total Learning Hours: 240 **Private Study:** 188

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Workshop	52

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2,000 Word Essay	50	
Essay	AS2	2,000 Word Essay	50	

Aims

- 1. To develop student engagement with critical sex/gender questions in relation to violent interpersonal crime.*
- 2. To engage in and explore Foucauldian discourse analysis and regimes of power, truth and knowledge via critical examples of legal and discursive practice.*

3. To critically analyse state responses to violence against women.

Learning Outcomes

After completing the module the student should be able to:

- 1 Articulate an informed level of understanding of the discursive production of knowledge about sex, violence and crime.
- 2 Explain and apply critical theories to a broad range of legal and non-legal contexts relating to violence against women
- 3 Demonstrate a critical understanding of current government policy on violence against women and the strengths and limitations of law reform as a strategy against interpersonal violence

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2,000 Word Essay	1	
2,000 Word Essay	2	3

Outline Syllabus

Method

The first section addresses the methodology adopted for destabilising hegemonic ideas. We will appropriate Foucault's method of discourse analysis for the purpose of exploring sexed violence from a feminist perspective.

Trial by Sex

The second section tackles questions about interpersonal violence which have emerged in western countries over the past four decades and which remain issues today.

Strategies

The third section explores a variety of legislative and non-legislative approaches to violence against women in contemporary discourses.

Learning Activities

Lectures, note-taking, participatory reading, small group discussions, structured use of media resources, structured activities, invited speakers and assessment workshops.

Notes

This module explores and analyses various approaches to, representations of and responses to sexed violence. We question the multiple meanings of 'sex', 'gender', 'violence' and numerous other conceptualisations in order to disrupt popular or common sense understandings of sexed crimes. By examining the role played by culture, ethnicity and sexuality in legal translations of various forms of violence against women, the module raises questions about the violence of law, especially its androcentrism, ethnocentrism and heterosexism