

## An Introduction to Penology

### Module Information

2022.01, Approved

#### Summary Information

Module Code	5022LAWCJ
Formal Module Title	An Introduction to Penology
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
Law

#### Learning Methods

Learning Method Type	Hours
Lecture	22
Online	22
Tutorial	11

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

#### Aims and Outcomes

Aims	<p>1. Explore the theories underpinning working with offenders in community and custodial settings</p> <p>2. Critically assess organisation and structure of custodial and community based interventions.</p> <p>3. Examine the occupational cultures of those working in custodial and community settings.</p> <p>4. Provide an insight into the tensions and dilemmas surrounding service delivery in community and custodial settings.</p> <p>5. Compare and contrast in a balanced way the strengths and weaknesses of policies relating to resettlement and through the gate provision.</p>
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Explore the theories underpinning working with offenders in the community and custodial settings
MLO2	2	Critically assess the organisation and structure of custodial and community based interventions
MLO3	3	Examine the occupational culture of those working in custodial and community settings
MLO4	4	Provide an insight into the tensions and dilemmas which surround service delivery in community and custodial settings
MLO5	5	Compare and contrast in a balanced way the strengths and weaknesses of policies relating to resettlement and Through the Gate provision

### Module Content

Outline Syllabus	<p>1. Introduction to the module: Working with offenders in community and custodial settings</p> <p>2. Theorising prisons and imprisonment</p> <p>3. Organisation and structure of prisons</p> <p>4. Prison cultures</p> <p>5. Delivering interventions in custodial settings</p> <p>6. Theorising community sanctions and measures</p> <p>7. organisation and structure of community sanctions and measures</p> <p>8. Probation cultures</p> <p>9. Delivering interventions in the community</p> <p>10. Resettlement and Through the Gate service provision</p> <p>11. Overview and assessment preparation</p>
Module Overview	<p>This module allows you to pursue a more in-depth study of two of the main criminal justice institutions, Prison and Probation services. The design and delivery surrounding their administration has remained the subject of intense debate and controversy throughout their history. Therefore, you will be encouraged to critically engage with these debates taking into consideration the theory, policy, and practice which surrounds community and custodial interventions.</p>
Additional Information	<p>This module is a core option for Level 5 students which allows them to pursue a more in-depth study of two of the main criminal justice institutions. The Prison and Probation services occupy a central position in the Criminal Justice System of all developed nations. Much is known about these services, their administration, their effectiveness and their problems however the design and delivery surrounding their administration has remained the subject of intense debate and controversy throughout their history. Students will be encouraged to critically engage with these debates taking into consideration the theory, policy, and practice which surrounds community and custodial interventions.</p>

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	2.5 hour seen examination	100	2.5	MLO1, MLO2, MLO3, MLO4, MLO5

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Karen Corteen	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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