

Liverpool John Moores University

Title: An Introduction to Penology
Status: Definitive
Code: **5022LAWCJ** (121246)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Karen Corteen	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 57.5
Total Learning Hours: 200
Private Study: 142.5

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Online	22
Tutorial	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Exam	Exam questions will be submitted online via Canvas, under time limit conditions - two answers required	100	2.5

Aims

- 1. Explore the theories underpinning working with offenders in community and custodial settings*
- 2. Critically assess organisation and structure of custodial and community based interventions.*

3. *Examine the occupational cultures of those working in custodial and community settings.*

4. *Provide an insight into the tensions and dilemmas surrounding service delivery in community and custodial settings.*

5. *Compare and contrast in a balanced way the strengths and weaknesses of policies relating to resettlement and through the gate provision.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Explore the theories underpinning working with offenders in the community and custodial settings
- 2 Critically assess the organisation and structure of custodial and community based interventions
- 3 Examine the occupational culture of those working in custodial and community settings
- 4 Provide an insight into the tensions and dilemmas which surround service delivery in community and custodial settings
- 5 Compare and contrast in a balanced way the strengths and weaknesses of policies relating to resettlement and Through the Gate provision

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2.5 hour unseen examination	1	2	3	4	5
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Outline Syllabus

1. *Introduction to the module: Working with offenders in community and custodial settings*
2. *Theorising prisons and imprisonment*
3. *Organisation and structure of prisons*
4. *Prison cultures*
5. *Delivering interventions in custodial settings*
6. *Theorising community sanctions and measures*
7. *organisation and structure of community sanctions and measures*
8. *Probation cultures*
9. *Delivering interventions in the community*
10. *Resettlement and Through the Gate service provision*
11. *Overview and assessment preparation*

Learning Activities

lectures - attendance and participation

online - Use of the virtual learning environment (Canvas)
tutorial - group work, note-taking, research/reading and active response to feedback
preparation for assessment including weekly note-taking on the literature

Notes

This module is a core option for Level 5 students which allows them to pursue a more in-depth study of two of the main criminal justice institutions. The Prison and Probation services occupy a central position in the Criminal Justice System of all developed nations. Much is known about these services, their administration, their effectiveness and their problems however the design and delivery surrounding their administration has remained the subject of intense debate and controversy throughout their history. Students will be encouraged to critically engage with these debates taking into consideration the theory, policy, and practice which surrounds community and custodial interventions.