Liverpool John Moores University

Title: Research Design

Status: Definitive

Code: **5022SPOBUS** (120658)

Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition Sports Studies, Leisure and Nutrition

Team	Leader
Sarah Nixon	Y
Track Dinning	
Louise Williams	

Academic Credit Total

Level: FHEQ5 Value: 24 Delivered 48

Hours:

Total Private

Learning 240 Study: 192

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours	
Seminar	48	

Grading Basis: 40 %

Assessment Details

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Presentation	Ass 1	Presentation (10 minutes)	10	
Test	Ass 2	Online Test	30	
Essay	Ass 3	Research Article (3500 words)	60	

Aims

This module will help individuals to develop an understanding of the different approaches and methodological choices within social science research. This will lead into the production of a small scale research article to disseminate findings.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify appropriate research skills to source and critique relevant literature in the field of study.
- 2 Recall key methodological approaches to social science research.
- 3 Present research in an appropriate format.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation (10 minutes) 1

Online Test 2

Research Article (3500

words)

Outline Syllabus

Literature searching and synthesis.

Methodological approaches and methods of data collection.

Construction and production of a research article.

3

Learning Activities

This module is taught through personal tutor groups and seminars and will link to the media module to engage the student in the use of social media and its uses in collecting data.

Notes

The module will enable students to examine the ways in which they learn and develop both study and research based skills, knowledge and experience. The module will start students on the process of personal development planning and help them to develop their portfolio of both curriculum and extra-curricular activities and graduate skills.