

Liverpool John Moores University

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Title: Employability and Methods of Enquiry in Coaching
Status: Definitive
Code: **5023COACH** (119346)
Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 48

Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	9
Off Site	30
Seminar	8
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Ass 1	Coach Research Project	50	
Presentation	Ass 2	WRL presentation	50	

Aims

Aims:

This module allows students to experience observe and apply theoretical principles within a practical work based learning environment. In addition, it enhances their understanding of the research process and develop skills to complete investigations involving primary data collection and interpretation in academic and work based settings.

Through undertaking an extended coaching placement students will be presented with a practical environment to align course theory with industry application, which will enable them to define their role as a coach and develop their skills in an appropriate environment.

Also within this module, students will be introduced to research methods and methodological design, both practically and theoretically in appropriate settings. Students will conduct research to address issues identified during their work based learning experiences. The module is designed to promote the concept of the autonomous learner. This will be facilitated through action learning that promotes emotional, intellectual and vocational development.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate practical experience to develop competencies suitable to the workplace.
- 2 Reflect and evaluate personal strengths, limitations and performance in relation to professional standards in sport coaching
- 3 Identify the important features of research design
- 4 Evaluate and understand primary data research using effective analysis methodologies

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coach research project	3	4
WRL Presentation	1	2

Outline Syllabus

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(1) Development of students' organizational awareness through a work based setting (2) Advanced Personal Development Planning (3) An introduction to the research process including ethical and methodological considerations; data interpretation; data analysis; data presentation

Learning Activities

The module is designed to promote the concept of the autonomous learner. This will be facilitated through experiential/action learning in a way that promotes both the emotional, intellectual and vocational development of the student.

A significant proportion of this module is the student participation and attendance at a work based placement that meets the individual student's needs and requirements.

Lectures comprising a combination of computer-based and classroom-based learning plus seminars, workshops and tutorials will be delivered.

Notes

This module aims to support autonomous learning by developing problem solving skills in work based learning situations. This will be undertaken through the theoretical and practical application of research methods and methodological design in a work related environment.