Liverpool John Moores University

Title: Criminal Justice Process

Status: Definitive

Code: **5023LAWCJ** (121860)

Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies Teaching School/Faculty: Justice Studies

| Team | Leader |
|----------------|--------|
| Karen Corteen | Υ |
| Rachael Steele | |
| Helena Gosling | |
| Noel Cross | |

Academic Credit Total

Level: FHEQ5 Value: 20 Delivered 48

Hours:

Total Private

Learning 200 Study: 152

Hours:

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours | |
|-----------|---------------|--|
| Lecture | 22 | |
| Online | 22 | |
| Tutorial | 4 | |

Grading Basis: 40 %

Assessment Details

| Category | Short | Description | Weighting | Exam |
|------------|-------------|---------------------------------------|-----------|----------|
| | Description | | (%) | Duration |
| Reflection | AS1 | Positional Statement One - 2500 words | 50 | |
| Essay | AS2 | Positional Statement Two- 2500 words | 50 | |

Aims

To explore the social construction of crime

To examine the aims and values of the criminal justice process in England and

Wales

To explore the various stages of criminal justice from policing to punishment To examine the impact of the criminal justice process

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the social construction of crime
- 2 Demonstrate the ability to understand the criminal justice process.
- 3 Demonstrate the ability to take a position with regard to an area of criminal justice.
- Demonstrate the ability to understand the role of the public, the media and politics in criminal justice matters.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Positional Statement One 2 3 4 1

Positional Statement Two 2 3 4 1

Outline Syllabus

The social construction of crime

The aims and values of the criminal justice process in England and Wales The various stages of criminal justice from policing to punishment The impact of the criminal justice process

Learning Activities

Lectures: large group sessions in which all students will receive key information on the issues covered related to the module including what is crime, and key contemporary issues with regard to the police, courts and punishment. Tutorial: more in-depth learning is provided in smaller group sessions Online: discussion boards allow students to continue their learning online and receive formative feedback

Self study: students will be expected to undertake self study and wider reading outside of lectures. This is in order to get the most out of lectures, to prepare for the assessment and to reach their full potential in this module.

Notes

This module is designed for students studying criminal justice and students studying forensic psychology or LLB Law alongside criminal justice modules. The module aims to explore the criminal justice process in England and Wales. Areas to be examined include: police powers, including the power to stop and search; crime

control and due process models of policing; sentencing and punishment. The role of determining contexts such as class, race and gender will be an integral part of the module. Students will be introduced to the issue of theory, policy and practice.