

# **Criminal Justice Process**

# **Module Information**

**2022.01, Approved** 

# **Summary Information**

Module Code	5023LAWSL
Formal Module Title	Criminal Justice Process
Owning School	Law
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery

LJMU Partner Taught

#### **Partner Teaching Institution**

Institution Name

Sri Lanka Institute of Information Technology

## **Learning Methods**

Learning Method Type	Hours
Lecture	22
Online	22
Tutorial	4

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

# **Aims and Outcomes**

Aims	To explore the social construction of crimeTo examine the aims and values of the criminal justice process in England and WalesTo explore the various stages of criminal justice from policing to punishment To examine the impact of the criminal justice process
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### After completing the module the student should be able to:

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Understand the social construction of crime
MLO2	2	Demonstrate the ability to understand the criminal justice process.
MLO3	3	Demonstrate the ability to take a position with regard to an area of criminal justice.
MLO4	4	Demonstrate the ability to understand the role of the public, the media and politics in criminal justice matters.

# **Module Content**

Outline Syllabus	The social construction of crimeThe aims and values of the criminal justice process in England and Wales The various stages of criminal justice from policing to punishmentThe impact of the criminal justice process
Module Overview	
Additional Information	This module is designed for students studying criminal justice and students studying forensic psychology or LLB Law alongside criminal justice modules. The module aims to explore the criminal justice process in England and Wales. Areas to be examined include: police powers, including the power to stop and search; crime control and due process models of policing; sentencing and punishment. The role of determining contexts such as class, race and gender will be an integral part of the module. Students will be introduced to the issue of theory, policy and practice.

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Positional Statement One	50	0	MLO2, MLO3, MLO4, MLO1
Report	Positional Statement Two	50	0	MLO2, MLO3, MLO4, MLO1

# **Module Contacts**