

Liverpool John Moores University

Title: Professional Practice in Outdoor Education 2
Status: Definitive but changes made
Code: **5023OUTDOR** (117692)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Kaye Richards	Y

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40
Seminar	4
Tutorial	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Ass 1		100	

Aims

This module aims to develop an understanding of the role of the modern professional outdoor educator. This will be done by linking theory, research and practice to the development and application of Outdoor Education. It provides the opportunities for students to experience theoretical issues in a practical and professional context through reflection and systematic inquiry.

Learning Outcomes

After completing the module the student should be able to:

- 1 Summarise key philosophical, theoretical and logistical ideas regarding research and relate these to a specific application of practical research project in Outdoor Education.
- 2 Apply professional and theoretical issues to the delivery of outdoor education.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2
-----------	---	---

Outline Syllabus

Philosophical framings; selecting a research topic, ethical considerations; writing a proposal; undertaking a literature search. Experimental design and research methodologies: quantitative and qualitative. Statistics including the use of computer packages.

Learning Activities

Lectures, workshops, practical experience and reflection will be the main form of student learning activities. Students will be required to work in groups examining research and evaluation-related publications, including abstracts, journal articles, methods of presentation of results, methods of data analysis and interpretation of results. Workshops will also enable students to use computer-based facilities to input data and analyse results using, for example, SPSS, Excel, Nvivo or MASQDA. This will be done by linking theory, research and practice to the development and application of Outdoor Education. Students will critically evaluate a range of professional ethical issues as related to range of outdoor practice topics.

Notes

This module will develop an understanding of the role of the modern professional outdoor educator. It will provide opportunities for students to plan and develop their capacity as professionals, reflect on their role in the workplace, and focus upon ways in which practice can be developed, planned, and evaluated. Consequently a key theme within this module is to develop approaches to inquiry in the natural and social sciences. This will be focused on developing appropriate experimental designs, selecting a research topic, writing a proposal, undertaking a literature search, and using quantitative and qualitative research methods. It will address analysis and presentation of data including statistics and the use of computer packages (e.g. Nvivo, SPSS, MAXQDA) where appropriate.

