

Liverpool John Moores University

Title: Developing Interventions in Sports Settings
Status: Definitive
Code: **5023SPODEV** (117282)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

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Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	15
Practical	10
Seminar	7
Workshop	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	as1	This is the first group assignment using a Problem Based Learning approach	15	
Report	as2	This is the second group assignment using a Problem Based Learning approach	15	
Report	as3	This is the third group assignment using a Problem Based Learning approach	15	
Report	as4	This is the fourth group assignment using a Problem Based Learning approach	15	
Portfolio	as5	This is an individual portfolio with evidence on developing an individual's performance	40	

Aims

This module aims to help students develop processes to deal with common challenges faced within sports settings. Through group work and undertaking a problem-based learning approach, students will develop a new range of skills to deal with current issues in sport development. In addition, through close exploration of the capabilities of a peer, students will individually develop personal skills to support and mentor a colleague working within a sport development setting.

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop processes of enquiry to solve systemic problems in sport settings.
- 2 Synthesize from existing good practice their own model to develop, deliver and evaluate an action plan to improve a sport setting.
- 3 Identify and evaluate key areas of development, and synthesize from existing good practice, an action plan to improve the performance of an individual working within sport.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

assign 1	1	2
assign 2	1	2
assign 3	1	2
assign 4	1	2
assign 5	3	

Outline Syllabus

Sport Development systems
Talent identification and development
Policy values: grassroots and elite sport
School club links
Competition structures
Volunteer development
Grant aid and funding
Legislative Issues
Facility Development

Coach profiling
Methods of coach assessment
Constructing applying assessment criteria
Mentoring and supporting coaches
Action planning
Practical delivery of activities to other students

Learning Activities

Many of the elements of this module will initially be explored in class based lectures, and seminars. However there will be a large element of problem-based learning in this module. This will require students to undertake independent study through group tasks related to the exploration and application of theory with particular reference to how sport is delivered in different settings.

Additionally, practicals will be a key element of this module in which students will be expected to develop their observational, analytical and inter-personal skills.

Notes

For the four group work assessment tasks, students will be able to select submission of three of the four completed tasks.

The final assessment task is an individual piece of work.