

Liverpool John Moores University

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: Contemporary Issues in Sports Coaching
Status: Definitive
Code: **5024COACH** (119591)
Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

| Team | Leader |
|-----------------|--------|
| Angus Ryrie | Y |
| Ceriann Magill | |
| Sally Starkey | |
| Victoria Boyd | |
| Simon Roberts | |
| Ian Beattie | |
| Track Dinning | |
| Milly Blundell | |
| Cath Walker | |
| Danny Cullinane | |
| Louise Williams | |
| Julie Money | |
| Sarah Nixon | |
| Barbara Walsh | |

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 48

Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 18 |
| Seminar | 7 |
| Tutorial | 1 |
| Workshop | 19 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|--------------------------|---------------|---------------|
| Exam | Exam | Issues in Sport Coaching | 50 | 3 |
| Presentation | Coach Ed | Coach Education Delivery | 50 | |

Aims

The aim of this module is to provide students with a wider understanding of the contemporary nature of sport coaching. In doing so, it aims to provide a platform to investigate a range of coaching attributes students require to be effective within a variety of coaching domains through the development of underpinning knowledge and educational practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and evaluate contemporary issues that influence sports coaching
- 2 Evaluate and define factors that influence the role of a sports coach in the 21st century.
- 3 Plan, deliver and evaluate coach education principles and practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Issues in Sport Coaching 1 2
Coach Education Delivery 3

Outline Syllabus

(1) Contemporary issues in sport coaching (2) The role of the coach in different domains (3) Factors that support effective coach practice (such as coach efficacy, motivation, communication skills, group dynamics, effective management & leadership) (4) coach education principles and delivery

Learning Activities

The module will be delivered through lectures, practical workshops and seminars, independent/group tasks and tutor support sessions.

Notes

This module provides underpinning knowledge and skill development for students through the examination of factors and contemporary issues that influence effective coach practice (such as coach efficacy, motivation, communication skills, group dynamics and leadership) in addition, it provides students with a greater understanding of coach education principles and delivery mechanisms to support their learning.