Liverpool John Moores University

Title:	COMPUTER G	AMES PROGRAMMING AND WORKSHOP
Status:	Definitive	
Code:	5026COMP	(102970)
Version Start Date:	01-08-2011	
Owning School/Faculty: Teaching School/Faculty:	Computing ar Computing ar	nd Mathematical Sciences nd Mathematical Sciences

Team	emplid	Leader
Mark Allen		Y

Academic Level:	FHEQ5	Credit Value:	24.00	Total Delivered Hours:	74.00
Total Learning Hours:	240	Private Study:	166		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48.000
Practical	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Group report	50.0	
Exam	AS2	Examination	50.0	2.00

Aims

1. To develop the concepts of object oriented philosophy as applied to software systems analysis, design and development for computer games.

2. To develop programming skills and techniques suitable for application in games development

3. To provide some basic skill in using software API for computer games development.

4. To provide the students with the advanced knowledge, skills and experience in interactive application and game development.

5. To introduce students to different types of data structures in game programming

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the concepts of object oriented philosophy as applied to software systems analysis, design and implementation.
- 2 Implement various techniques applicable to the games software development lifecycle using object oriented notations.
- 3 Explain and implement 2D game programming techniques in the games software development life-cycle.
- 4 Demonstrate an understanding of, and utilise, the features in software API in computer games development.
- 5 Evaluate computer games design and implementation.
- 6 Utilise correct data structures in computer games programming.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group report	2	3	4	5	6
Exam	1	4			

Outline Syllabus

Software development life cycle for games. Waterfall, Iterative, Agile methods. Functional, modular and object oriented programming approach. Object oriented philosophy. Classes and objects. Object oriented techniques: Encapsulation, Inheritance, Polymorphism. Introduction to object oriented programming. Class declaration, member data and member functions, instantiation. 2D Game Engine Architecture and Components. Game loop. Managing multiple game objects. Movement and sprite animation. 2D Collision detection. Resource Optimisation. Introduction to assembly language Scrolling. Tiling. Clipping. Managing multiple game objects. Artificial Intelligence Sound, Input/Output control. Game analysis and testing. One-dimensional arrays. Linked lists and operations on these data structures. Stacks and operations on stacks. Queues and operations on queues. Trees, binary trees, binary search trees, inserting and deleting objects in binary

search trees.

Learning Activities

Lectures incorporating demonstrations will be followed by tutor-led practical sessions. These will be supported by practical hands-on work in the laboratory.

References

Course Material	Book
Author	Rabin, S.
Publishing Year	2005
Title	Introduction to Games Development
Subtitle	
Edition	
Publisher	Charles River Media
ISBN	1584503777

Course Material	Book
Author	Cawood, S.and McGee, P.
Publishing Year	2007
Title	Microsoft® XNA Game Studio Creators Guide
Subtitle	
Edition	
Publisher	McGraw-Hill Osborne Media
ISBN	007149071X

Course Material	Book
Author	Shreiner, D.
Publishing Year	2005
Title	OpenGL Programming Guide: The Official Guide to
	Learning OpenGL
Subtitle	
Edition	
Publisher	Addison-Wesley Professional
ISBN	0321335732

Course Material	Book
Author	DeLoura, M.
Publishing Year	2000
Title	Game Programming Gems
Subtitle	
Edition	
Publisher	Charles River Media

ISBN 1958700492

Notes

In this module students will learn about computer games development, and programming in particular. Object orientation plays a significant part in the learning outcome. The implementation will use Microsoft XNA or OpenGL APIs. The coursework will require students to work in a group to produce a simple game.