

Liverpool John Moores University

Title: DEVELOPING KEY STAGE 2/3 ENGLISH
Status: Definitive
Code: **5026PS** (103733)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Elizabeth Taylor	Y

Academic Level: FHEQ5
Credit Value: 12
Total Delivered Hours: 24
Total Learning Hours: 120
Private Study: 96

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	14
Off Site	2
Workshop	7

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Exam	30	1
Essay	AS2	Assignment (2000 words)	70	

Aims

To develop students' understanding of the teaching of English, Language and Literacy in the primary classroom.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse and evaluate issues related to children's learning of English in the primary classroom.
- 2 Discuss and analyse quality of texts and literary devices.
- 3 Demonstrate a command of English subject knowledge

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	3	
assignment	1	2	3

Outline Syllabus

Exploration of a range of Children's Literature and authors.
Narrative Structures: Analysing Texts.
Teaching Reading (Focus on Guided).
Teaching Writing (Focus on Guided).
Speaking and Listening: talk for learning, genre, talking frames.
Drama: Using drama to interact with texts.
Teaching grammar through texts.
Reading and writing for information.
Poetry

Learning Activities

Lectures include input on children's literature, subject knowledge linked with pedagogy, and reflection on the teaching of English, language and literacy. The lectures are delivered through a mixture of whole group and small group activities and are preceded by directed reading and tasks, from the module leader or tutor, to inform the session. There is an expectation that the English subject knowledge file will be updated after each lecture.

Notes

Develop students' understanding of the teaching of English, Language and Literacy in the primary classroom.