

**Liverpool** John Moores University

Title: The Policy and Practice of Inclusion in Sport and Physical Education  
 Status: Definitive  
 Code: **5026SPODEV** (117286)  
 Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
 Teaching School/Faculty: Sports Studies, Leisure and Nutrition

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**Academic Level:** FHEQ5      **Credit Value:** 24      **Total Delivered Hours:** 48

**Total Learning Hours:** 240      **Private Study:** 192

**Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	36
Seminar	11
Tutorial	1

**Grading Basis:** 40 %

## Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Ass. 1	Essay (2,500 words)	60	
Presentation	Ass. 2	Paired Presentation (25 mins)	40	

## Aims

*To understand the fundamental principles of equality of opportunity and inclusivity within sport and physical education from a theoretical and practice based perspective.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse why certain groups in society are underrepresented and marginalised in sport and physical education
- 2 Evaluate key principles, policies and practices related to social inclusion and its relationship to sport and physical education
- 3 Analyse various theoretical perspectives on equality issues in sport and physical education

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay (2,500 words)	1	2
Paired presentation (25 mins)	3	

## Outline Syllabus

*Overview of Equality issues in society and sport;  
Overview of statutory and policy directives related to inclusion;  
Examination of National governing Bodies of Sport and their relationship to equality;  
Models of disability;  
Examination of the link between policy, process and practice related to sports equity*

## Learning Activities

Students will participate in Lectures, Seminars and presentations. Students will be required to undertake group discussion tasks related to the application of theory with particular reference to inclusion in Sport .The Reviewing of case studies and journals will also take place.

## **Notes**

This module sets out to introduce students to the fundamental principles, policies, practices and key concepts related to inclusion and equality of opportunity. Students will have opportunities to examine research papers and discuss and debate the various perspectives put forward. Additionally students will have opportunities to examine local, regional, national and international inclusion initiatives and analyse the extent to which they have aided inclusivity.