

Liverpool John Moores University

Title: PROFESSIONAL ATTRIBUTES AND SKILLS
Status: Definitive
Code: **5030PRIM** (104330)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Deborah Pope	Y

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 52
Total Learning Hours: 240 **Private Study:** 188

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	26
Off Site	12
Tutorial	2
Workshop	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Written Report (3 500 words)	60	
Essay	AS2	Essay (2 500 words)	40	

Aims

To develop trainee's awareness and professional values and practice to enable them to become more effective practitioners within the primary classroom.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss, analyse and evaluate key issues relating to professional values and practice within the primary school
- 2 Discuss the integration of theory and practice upon issues in the classroom
- 3 Compare and contrast issues affecting teaching and classroom management

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	2	3	
CW	1	2	3

Outline Syllabus

Developments in primary education
Standards and Portfolio of Personal and Professional Development (PPPD)
Special Educational Needs (SEN)
Evaluating teaching and learning
Short-term and medium-term planning
Parent Partnership
Personal, social and emotional development and impact upon learning
Effective teaching strategies
Planning for other adults
Sanctions and rewards
Harvard referencing
Excellence and Enjoyment- creativity
Feedback – peer, self-assessment, written, oral
Groupings

Learning Activities

The module will be taught through a combination of lectures, group work, workshops, school-based tasks and tutorials. Sessions will focus upon the trainee's developing values and practice, including the relevant theory and research which underpins it. The module will encourage participative and applied approaches to learning. School based placements and specific directed tasks will enable students to relate the theory of learning and teaching to best practice.

Notes

This module will develop the trainees' own professional values and practice and explore how they can apply them to become effective in the classroom.

