

Liverpool John Moores University

Title: Social Work behaviours, knowledge and skills in practice
Status: Definitive
Code: **5030SWA** (128267)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Summer

Component	Contact Hours
Lecture	20
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Presentati	Students are expected to present one of their case work examples during a case discussion, including a chronology, ecomap and genogram	100	

Competency	Social Work placement practice
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Aims

To enable students to evidence the behaviours, knowledge and skills for social work practice. To enable students to meet the PCF and SWE requirements for the end of Placement 1.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise the support needs and risk indicators in vulnerable people and taking appropriate action.
- 2 Analyse the importance of intervening with individuals, families and communities to promote independence, provide support and prevent harm, neglect and abuse.
- 3 Apply law, policy and good practice guidance that maximise the service user's opportunity to determine and realise their desired outcomes.
- 4 Consider the importance of inter-agency and inter-disciplinary safeguarding practice.
- 5 Meet the requirements of first placement capabilities as set out in the PCF

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case study	1	2	3	4	5
Social Work placement practice	1	2	3	4	5

Outline Syllabus

General

- *Working successfully on an inter-agency and inter-disciplinary basis*
- *Assessment Tools*

Working with people

Assessment, support, protection and risk

Working preventatively as well as protectively

The relevance of a 'rights' perspective in relation to social work

Assessing Capacity, Risk and Choice

Learning Activities

Lectures will offer students a working knowledge of a range of law, policy and good practice guidance and critical skills will be developed in seminars. Students are expected to present ideas and materials to their colleagues in the seminars which are designed to assist them in planning and preparing for their final summative assessment. Tutor and peer feedback will be provided during the seminars.

Notes

Students will be enabled to develop and evidence their capabilities, knowledge and skills that are required for working with children and vulnerable adults.

Students must complete 50 days of new work based learning to pass this module. The student will produce a portfolio of work which will be marked as a pass or fail.

This course is mapped against all the standards for both Social Work England and the Degree Apprenticeship. It includes both practice, work based learning and academic reflection and learning. The work based learning will be in a specific agency/service which could be either children or adults thus some of the standards may be focused on either of these groups.

Students must complete 50 days of new work based learning to pass this module.