

## Liverpool John Moores University

Title: Decision Making in Criminal Justice  
Status: Definitive  
Code: **5031LAWCJ** (127212)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Daniel Marshall	Y
Ester Ragonese	

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 53  
**Total Learning Hours:** 200  
**Private Study:** 147

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Online	11
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS	4500 words Case Study	100	

### Aims

*To build on students knowledge of the decision making process in criminal justice in England and Wales*

*To theorise decision making processes*

*To explore the role of risk in the decision making process*

*To explore the role of privacy in the decision making process*

*To examine the decision making process via criminal justice case studies*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify decision makers and the decision making process in criminal justice in England and Wales.
- 2 Be aware of the decision makers frame and field in the decision making process.
- 3 Be aware of the role of 'risk' in the decision making process.
- 4 Critically evaluate policy and practice in the decision making process.
- 5 Critically appraise the role of 'privacy' in the decision making process.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4500 words Case Study      1      2      3      4      5

## Outline Syllabus

*Thinking about decision making and decision makers*  
*Decision making theories and perspectives*  
*Contextualising decision making and decision makers*  
*The role of 'risk' in decision making*  
*The role of 'privacy' in the decision making*  
*Criminal justice case studies in decision making from the reporting and recording of crime through to sentencing and punishment*

## Learning Activities

Lectures: large group sessions in which students will receive key information on the issues covered in the module relating to the decision makers and the decision making process in criminal justice in England and Wales. Self study and preparatory work: students will be expected to undertake self study and preparatory wider reading outside lectures. This is in order to get the most out of the module, to prepare them for their assessment and to enable them to reach their full potential. Online: students will test their learning and receive formative feedback through timed discussion boards.

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## Notes

This module is designed for students studying criminal justice and students studying either forensic psychology or LLB Law alongside criminal justice. It aims to further

develop students understanding of the decision making process in criminal justice in England and Wales. Key players and key decisions will be contextualised in relation to the practitioners frame and field of reference. The pivotal role played by 'privacy', 'privacy intrusion', 'risk', risk assessment, risk aversion and risk management will be critically examined. The key players and key decisions will be critically investigated via case studies centering on reporting, recording, sentencing and punishment.