

Liverpool John Moores University

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Title: CARE OF THE PATIENT WITH NEUROLOGICAL CONDITIONS
Status: Definitive
Code: 5032FDASPP (112007)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Harry Gopaul	Y

Academic Level: FHEQ5
Credit Value: 15.00
Total Delivered Hours: 48.00
Total Learning Hours: 150
Private Study: 102

Delivery Options

Course typically offered: Summer

Component	Contact Hours
Lecture	20.000
Online	26.000
Tutorial	2.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Care Plan and underpinning rationale (2000 words)	100.0	

Competency	Practice
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Aims

1. To enhance the knowledge and understanding of the anatomy and disordered physiology related to neurological conditions.

2. To be able to assess, plan, implement and evaluate the care for the range of patients with these conditions.
3. To be able to apply the fundamentals of care effectively to the specific conditions.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically discuss the disordered physiology and disease processes that relate to neurological conditions.
- 2 Identify the patient problems and relevant nursing interventions for patients with neurological conditions.
- 3 Review the collaborative provision of care for patients with neurological conditions.
- 4 Analyse the support needs of the dying patient and the bereaved.
- 5 Achieve the practice competencies identified within the Work Based Competency Record

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3	4
Practice				5

Outline Syllabus

Revision of specific anatomy & physiology; meningitis; trauma; poisoning; Ca; stroke; epilepsy; MS; motor neurone disease; child & adult with a disability; drugs & alcohol; sedation; electrolyte imbalance; encephalopathy; sub-arachnoid haemorrhage; Alzheimers; spinal; altered consciousness; sensory deprivation. Activities of living; ICP bolts; NICE guidelines re head injury; NSF; toxicology screens; sleep; swallow assessments; assessment score to titrate for detoxification. Stroke rehabilitation nurse; Parkinson's; speech therapy; neurologist; MS nurse; alcohol link nurse; links with mental health CPN; carers of learning disability patients. End of life issues; organ transplants; PVS; care of relatives and communication in the area of bereavement & loss(to include the child).

Learning Activities

Lectures, seminars, workshops, blackboard.

References

Course Material	Book
Author	Adam S & Osborne T
Publishing Year	2005
Title	Critical Care Nursing:

Subtitle	Science and practice
Edition	
Publisher	OUP
ISBN	

Course Material	Book
Author	Hickey J V
Publishing Year	2002
Title	The clinical practice of neurological and neurosurgical nursing
Subtitle	
Edition	5th ed
Publisher	Lippincott, Williams, Wilkins
ISBN	

Course Material	Book
Author	Barker E
Publishing Year	2002
Title	Neuroscience nursing:
Subtitle	a spectrum of care
Edition	2nd ed
Publisher	Mosby
ISBN	

Course Material	Book
Author	Hinchcliff S M
Publishing Year	2005
Title	Physiology for nursing practice
Subtitle	
Edition	3rd ed
Publisher	Balliere-Tindall
ISBN	

Notes

Within the acute care settings the assistant practitioner needs to provide not only the safe effective fundamentals of care but also to deliver safe and effective specific care related to those with either neurological conditions or with temporary neurological symptoms irrespective of the cause. In order to do so the Assistant Practitioner needs to gain a more in depth appreciation of this field and the speed with which changes may occur.

Achievement of the competencies identified within the Work Based Competency Record.