Liverpool John Moores University

Title: RESEARCH METHODS

Status: Definitive

Code: **5032TEF** (103806)

Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Hazel Andrews	Υ

Academic Credit Total

Level: FHEQ5 Value: 12 Delivered 24.5

Hours:

Total Private

Learning 120 **Study:** 95.5

Hours:

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours	
Lecture	9	
Workshop	14	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination	40	1.5
Portfolio	AS2	Workshop Portfolio	60	

Aims

To develop an understanding of experimental design, quantitative and qualitative research tools and statistics.

Learning Outcomes

After completing the module the student should be able to:

- 1 Undertake a comprehensive relevant literature search
- 2 Describe different research methods and appropriate applications
- 3 Analyse research data appropriately
- 4 Summarise key philisophical and theoretical ideas pertinent to the module

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM 2 4

Portfolio 1 2 3 4

Outline Syllabus

Philisophical framings; selecting a research topic, ethical considerations; writing a proposal; undertaking a literature search. Experimental design and research methodologies: quantitative and qualitative. Statistics including the use of computer packages (e.g. SPSS).

Learning Activities

Lectures and workshops will be the main form of student learning activities. Students will be required to work in a group examining abstracts, methods of presentation of results, methods of data analysis and interpretation of results, undertaking practical exercises. Workshops will enable students to use computer-based facilities to input data and analyse results using, for example, SPSS.

Notes

This module will develop an understanding of experimental design, quantitative and qualitative research tools and statistics. It will discuss: selecting a research topic; writing a proposal and undertaking a literature search. It will address analysis and presentation of data including statistics and the use of computer packages (e.g. SPSS) where appropriate.