Liverpool John Moores University

Title: COMPUTER AIDED DESIGN AND MANUFACTURE

Status: Definitive

Code: **5035ENG** (105497)

Version Start Date: 01-08-2016

Owning School/Faculty: Electronics and Electrical Engineering Teaching School/Faculty: Electronics and Electrical Engineering

Team	Leader
Adam Papworth	Υ

Academic Credit Total

Level: FHEQ5 Value: 24 Delivered 48

Hours:

Total Private

Learning 240 Study: 192

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Practical	24
Tutorial	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework 1 - Design Report	30	
Essay	AS2	Coursework 2 – Design for Manufacture	20	
Essay	AS3	Coursework 3 – Manufacture Proving	30	
Essay	AS4	Coursework 4 – Computer Assisted Manufacture	20	

Aims

The aim of this module is to give students an opportunity to experience the process of carrying out a design to manufacture project. It integrates the two subject areas of computer-aided design and computer-aided manufacture (CAD/CAM).

Learning Outcomes

After completing the module the student should be able to:

- 1 undertake a systematic design procedure to progress a design from the brief to a solution.
- 2 appraise a design solution and prepare for its manufacture.
- 3 use CAD/CAM systems during the design process and to prove manufacture.
- 4 produce components with the aid of computer assisted manufacture, to specification using safe working practices.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1
CW	2
CW	3
CW	4

Outline Syllabus

Design process: Design brief; specification; conceptual design and embodiment design.

Design for economic manufacture, assembly and inspection. Applying tolerances and dimensions.

3D CAD modelling; rapid prototyping; CAD/CAM data transfer; computer assisted part programming; cutter path simulation; computer aided machining and inspection.

Learning Activities

A practical, hands-on approach to learning is adopted. Case studies of examples of the theory in practice will be provided. Tutorial sessions will be used to focus upon the theoretical aspects of the module.

Notes

The module provides an integrative set of activities that cross traditional subject boundaries.