Liverpool John Moores University

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Title: Modernism Now: Aesthetics, Politics and Culture

Status: Definitive

Code: **5039ENGLIS** (117948)

Version Start Date: 01-08-2016

Owning School/Faculty: Humanities and Social Science Teaching School/Faculty: Humanities and Social Science

Team	Leader
Colin Harrison	Υ
Gerry Smyth	

Academic Credit Total

Level: FHEQ5 Value: 24 Delivered 68

Hours:

Total Private

Learning 240 Study: 172

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	22	
Seminar	44	
Tutorial	2	

Grading Basis: 40 %

Assessment Details

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Essay	AS1	Essay on Part 1, 2500 words	30	
Essay	AS2	Essay on Part 2, 2500 words	30	
Report	AS3	Research proposal 1500 words	40	

Aims

1. To introduce students to the literature, culture and politics of modernity, understanding modernism as a significant transatlantic and global phenomenon.

- 2. To engage with a variety of modernist texts and assist student in developing a set of skills appropriate to their analysis.
- 3. To develop students' awareness of different contexts and perspectives on modernism, and encourage them to undertake their own research in the field.

Learning Outcomes

After completing the module the student should be able to:

- Analyse and evaluate a range of key concepts in relation to modernism as a literary, cultural and historical phenomenon;
- 2 Generate ideas through textual analysis of representative examples of modernist writing;
- Accept responsibility for planning and designing a research project outlining the questions, sources, and approaches which would be used to investigate a research question arising out of issues and material explored on the module.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 2500 words 1 2

Essay 2500 words 1 2

Research Proposal 1500 3

words

Outline Syllabus

The module will explore modernity and modernism from a number of perspectives, outlined below. Different tutors may make their own selections of texts to suit their expertise – for instance, focusing on modernism in America, Britain, Europe and / or worldwide.

Components:

Geographies of modernism: American, British, European and global contexts, and the exchanges between them

Spaces: the modern city and the modern country

Social change: mass culture and consumerism, migration and immigration, radical politics

Cultural forms: literary, musical and visual

Intellectual paradigms: the rise of social science: sociology, psychology,

anthropology

Legacies of modernism: the death / afterlife of the avant-garde

Learning Activities

Lectures, seminars, use of online databases

Notes

Given the wide geographical and historical reach of modernist culture, this course is designed with a degree of flexibility in the selection of material. It focuses on the emergence of a modernist movement in Europe and America at the beginning of the 20th century and lasting until the decades after the close of the Second World War, but the field may be explored from a particular cultural perspective, eg American or British, as decided by the tutor. Students will be advised on the specific content of the module before they make their selection at the end of the previous academic year.