

Liverpool John Moores University

Title: WELFARE POLICY AND PRACTICE
Status: Definitive
Code: **5039TEF** (103812)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Mark Meadows	Y

Academic Level: FHEQ5
Credit Value: 12
Total Delivered Hours: 14
Total Learning Hours: 120
Private Study: 106

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	8
Seminar	4
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 Word Essay	100	

Aims

To provide a critical understanding of the history and development of the welfare state and to evaluate how the provisions contained within current legislation affect individuals, families and communities.

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop knowledge and understanding of the historical development of the Welfare State and the role of the state in relation to the welfare of citizens.
- 2 Understand how and why policies are made, how they are implemented and what effect they have had e.g., (housing, social security, education etc.)
- 3 Demonstrate appreciation on how social welfare decisions are dependent on economic and political forces.
- 4 Develop an understanding of how certain welfare policies impact on the experiences of particular groups within the community e.g., the elderly, lone parents, homeless, unemployed.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 word	1	2	3	4
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Outline Syllabus

The exploration of the origins of the Welfare State and evolution of provision in line with political ideology and economic forces. Areas of interest will cover poor relief, inequality, homelessness, lone parenthood, concepts of 'deserving' and 'undeserving' and will cover a variety of provisions which can include Social security, the NHS, Housing, Education etc. Examining the experience of traditionally excluded groups in relation to access and experiences of such provisions, e.g., topics may include ethnic minorities, women, immigrants, homeless, asylum seekers.

Learning Activities

Lectures, seminars.

Notes

With particular reference to the socio-economic and cultural issues within Britain's communities, this module aims to critically analyse the reasoning behind the development of social policies and the broader functions which welfare provision can play in determining the roles, responsibilities and the experiences of people within the economic constraints of welfare/social policies.