

Liverpool John Moores University

Title: FOUNDATION SUBJECTS: THEMATIC LEARNING AND PRACTICE
Status: Definitive
Code: **5040PRIM** (104082)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Janet Murphy	Y

Academic Level: FHEQ5
Credit Value: 24
Total Delivered Hours: 240
Total Learning Hours: 240
Private Study: 0

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12
Online	192
Practical	4
Workshop	32

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Coursework- Academic Essay : A rationale for thematic/cross curricular learning and teaching (2000 words)	40	
Portfolio	AS2	Coursework- Portfolio Planning and evaluation of School based project (4000 word equivalent)	60	

Aims

This module aims to explore creative, cross-curricular and thematic approaches to the planning, learning and teaching of a range of Foundation Subjects.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss and demonstrate a rigorous understanding of the purpose and place of cross-curricular teaching and learning.
- 2 Discuss and analyse a range of theoretical approaches to teaching Foundation Subjects
- 3 Analyse and evaluate the strengths and weaknesses of thematic approaches to School Based Work

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	
Portfolio	2	3

Outline Syllabus

Creative approaches to learning and teaching
Thematic approaches to curriculum delivery
Planning for thematic learning and teaching
Literacy across the curriculum – EXIT model and non-fiction
Numeracy across the curriculum
Science across the curriculum
Using puppets to teach Science
Music – key skills and across the curriculum
Dance- key skills and across the curriculum
Cross curricular and thematic approaches using:
Art
D.T
History
Geography
I.C.T
Drama
R.E/ P.H.S.E

Learning Activities

The module will be taught through a combination of lectures, group work, workshops, school-based work and seminar groups. Sessions will focus upon the trainee's developing values and practice, including the relevant theory and research which underpins it. The module will encourage participative and applied approaches to

learning. School based placements will enable students to work collaboratively to plan, deliver and evaluate cross curricular and thematic activities and units of work.

Notes

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