

## Liverpool John Moores University

Title: Interprofessional Working in Social Work and Health  
Status: Definitive  
Code: **5040SWA** (128268)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Daz Greenop	Y
Noreen Maguinness	
Ceri Jones	
Elaine Aspinwall-Roberts	
Julie Connolly	
Simon Ward	
Philip O'Hare	
Beverley Burke	

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 40

**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Summer

Component	Contact Hours
Lecture	24
Workshop	16

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay will comprise 3 case studies, 1,200 words each	100	

### Aims

*The aim of the module is to build your understanding, knowledge and confidence in practicing as part of a multi-agency team, working with adults or children.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Analyse your role in effective inter-professional working
- 2 Recognise and analyse the importance of partnerships in care, in order to reflect the patient/service user voice.
- 3 Analyse your own skills in relation to inter-professional working and identify areas for development.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Three case studies                      1            2            3

## **Outline Syllabus**

- *The political and policy development of joint working and multi-agency working*
- *How can multi-agency working make a difference for service users?*
- *Duty of care, duty of candour and whistleblowing*
- *Legislation and collaborative working in adult services*
- *Legislation and collaborative working in childrens services*
- *Inter-professional team working for service delivery*
- *Multi-agency working in the community - working in a joint team*
- *Communication and interpersonal skills in multi-agency working*
- *Assertiveness skills and multi-agency working*
- *Evidence-based practice, research and innovation in multi-agency working*
- *Palliative care*
- *Recognising and responding to malnutrition in adults and children*
- *Assistive living technologies for self-care and autonomy*
- *Continence care in adults and enuresis in children*
- *Multi-agency working and S42 Care Act Enquiries*
- *Multi-agency working and the Team Around the Child*
- *Co-ordinating multi-agency safeguarding investigations*

## **Learning Activities**

Teaching will be through lectures and workshops

Much of this module will be taught jointly with nursing students.

## Notes

This module is mapped to the following standards for social work education:

### Apprenticeship Standards

#### Professional values and ethics

##### Skills:

- ensure professional ethical standards are developed, maintained and promoted
- take responsibility for your decisions and recommendations

##### Knowledge:

- the importance of maintaining, and the limits of, confidentiality

#### Views of people who use services, carers and families

##### Skills

- promote the best interests of people who use services, carers, their families and communities

#### Evidence based decision making and analysis

##### Skills

- manage and weigh up competing/conflicting values or interests to make reasoned professional judgement

##### Knowledge

- the value of research and analysis and be able to evaluate evidence to inform practice

#### Personal and professional development

##### Skills

- work in partnership with others

##### Knowledge:

- the scope and limits of practice and when/how to seek advice from a range of sources

#### Safe professional practice and safeguarding

##### Skills:

- establish and maintain personal and professional boundaries

##### Knowledge:

- the role of the Social Worker and roles of others within safeguarding, appropriate to levels of skills and experience

#### Communication

##### Skills:

- communicate in English at the level required by the HCPC

#### Working with others:

##### Skills:

- demonstrate effective interpersonal skills
- engage effectively in inter-professional and inter-agency working to achieve

positive outcomes

Knowledge

- The full range of interpersonal skills required to work with other professionals and agencies
- the different social and organisational contexts within which social work operates

Recording and Reporting:

Skills:

- maintain accurate and complete records in accordance with applicable legislation, protocols and guidelines

Use of technology

Skills:

- use technology to communicate appropriately
- promote the use of technology to achieve better outcomes

Knowledge

- IT data sharing protocols

Social Work England Professional Standards

Standard 1: Promote the rights, strengths and wellbeing of people, families and communities (1.4)

Standard 2: Establish and maintain the trust and confidence of people (2.6)

Standard 3: Be accountable for the quality of my practice and the decisions I make (3.6, 3.9)

Standard 4: Maintain my continuing professional development (4.5)

Standard 5: Act safely, respectfully and with professional integrity

Standard 6: Promote ethical practice and report concerns (6.2, 6.4, 6.5)

PCF domains

Professionalism; Values & Ethics; Diversity & Equality; Knowledge; Critical Reflection & Analysis; Contexts & Organisations; Professional Leadership

Knowledge and Skills Statements

Knowledge and Skills for Approved Child and Family Practitioners; Organisational Context

Knowledge and Skills Statement for Social Workers in Adult Services; Organisational Context