Module Proforma

Approved, 2022.03

Summary Information

Module Code	5040SWA
Formal Module Title	Interprofessional Working in Social Work and Health
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Darren Greenop	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Ceri Jones	Yes	N/A
Beverley Burke	Yes	N/A
Simon Ward	Yes	N/A
Noreen Maguinness	Yes	N/A
Elaine Aspinwall-Roberts	Yes	N/A
Julie Connolly	Yes	N/A
Philip O'Hare	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	24
Workshop	16

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-CTY	CTY	April	12 Weeks

Aims and Outcomes

Aims	The aim of the module is to build your understanding, knowledge and confidence in practicing as part of a multi-agency team, working with adults or children.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Analyse your role in effective inter-professional working
MLO2	Recognise and analyse the importance of partnerships in care, in order to reflect the patient/service user voice.
MLO3	Analyse your own skills in relation to inter-professional working and identify areas for development.

Module Content

Outline Syllabus

• The political and policy development of joint working and multi-agency working • How can multi-agency working make a difference for service users?• Duty of care, duty of candour and whistleblowing• Legislation and collaborative working in adult services• Legislation and collaborative working in children's services• Inter-professional team working for service delivery• Multi-agency working in the community - working in a joint team• Communication and interpersonal skills in multi-agency working• Assertiveness skills and multi-agency working• Evidence-based practice, research and innovation in multi-agency working• Palliative care• Recognising and responding to malnutrition in adults and children• Assistive living technologies for self-care and autonomy• Continence care in adults and enuresis in children• Multi-agency working and S42 Care Act Enquiries• Multi-agency working and the Team Around the Child• Co-ordinating multi-agency safeguarding investigations

Module Overview

Additional Information

This module is mapped to the following standards for social work education:Apprenticeship StandardsProfessional values and ethicsSkills:• ensure professional ethical standards are developed, maintained and promoted• take responsibility for your decisions and recommendationsKnowledge:• the importance of maintaining, and the limits of, confidentialityViews of people who use services, carers and familiesSkills • promote the best interests of people who use services, carers, their families and communitiesEvidence based decision making and analysisSkills• manage and weigh up competing/conflicting values or interests to make reasoned professional judgementKnowledge• the value of research and analysis and be able to evaluate evidence to inform practicePersonal and professional developmentSkills • work in partnership with others Knowledge:• the scope and limits of practice and when/how to seek advice from a range of sourcesSafe professional practice and safeguardingSkills:• establish and maintain personal and professional boundariesKnowledge:• the role of the Social Worker and roles of others within safeguarding, appropriate to levels of skills and experienceCommunicationSkills:• communicate in English at the level required by the HCPCWorking with others:Skills:• demonstrate effective interpersonal skills• engage effectively in inter-professional and inter-agency working to achieve positive outcomesKnowledge • The full range of interpersonal skills required to work with other professionals and agencies• the different social and organisational contexts within which social work operatesRecording and Reporting:Skills:• maintain accurate and complete records in accordance with applicable legislation, protocols and guidelinesUse of technologySkills:• use technology to communicate appropriately• promote the use of technology to achieve better outcomes Knowledge• IT data sharing protocolsSocial Work England Professional StandardsStandard 1: Promote the rights, strengths and wellbeing of people, families and communities (1.4)Standard 2: Establish and maintain the trust and confidence of people (2.6)Standard 3: Be accountable for the quality of my practice and the decisions I make (3.6, 3.9)Standard 4: Maintain my continuing professional development (4.5)Standard 5: Act safely, respectfully and with professional integrityStandard 6: Promote ethical practice and report concerns (6.2, 6.4, 6.5)PCF domainsProfessionalism; Values & Ethics; Diversity & Equality; Knowledge; Critical Reflection & Analysis; Contexts & Organisations; Professional LeadershipKnowledge and Skills Statements Knowledge and Skills for Approved Child and Family Practitioners; Organisational ContextKnowledge and Skills Statement for Social Workers in Adult Services; Organisational Context

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio of two case studies	100	0	MLO2, MLO3, MLO1