

## Liverpool John Moores University

Title: Methods of Enquiry & Employability in Sport & Nutrition  
Status: Definitive  
Code: **5041SPONUT** (120679)  
Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Sally Starkey	Y
Elizabeth Mahon	
Ian Beattie	
Julie Abayomi	
Ian Davies	

**Academic Level:** FHEQ5  
**Credit Value:** 24  
**Total Delivered Hours:** 48

**Total Learning Hours:** 240  
**Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18
Off Site	20
Seminar	9
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Ass 1	Presentation (15 minutes)	50	
Essay	Ass 2	Research proposal (2500 words)	50	

### Aims

*This module will allow students to experience, observe, contribute to and apply*

*professional principles related to sport and/or nutrition for health within a practical work based learning environment. It will also enhance students' understanding of the research process and develop their skills to complete investigations involving primary data collection and interpretation.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Reflect upon their own personal and professional development in relation to a work related learning placement.
- 2 Evaluate organisational awareness gained through a work related learning placement.
- 3 Identify and evaluate the appropriate features of research design to produce a research proposal.
- 4 Identify and apply, using appropriate software, the correct data analysis for qualitative and quantitative data.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

15 minute presentation	1	2
2500 word research proposal	3	4

## **Outline Syllabus**

*Development of students' organizational awareness through a work based setting  
Personal Development Planning  
An introduction to the research process including ethical and methodological considerations; data interpretation ; data analysis; data presentation  
Outline a dissertation research proposal*

## **Learning Activities**

The module is designed to promote the concept of the autonomous learner. This will be facilitated through experiential/action learning in a way that promotes both the emotional, intellectual and vocational development of the student.

A significant proportion of this module is the student participation and attendance at a work based placement that meets the individual student's needs and requirements.

Lectures comprising a combination of computer-based and classroom-based learning plus seminars, workshops and tutorials will be delivered.

## **Notes**

This module aims to develop problem solving skills in work based learning situations and research centred environments. This will be undertaken through the theoretical and practical application of research methods and methodological design in a work related environment.