

Liverpool John Moores University

Title: Working in the USA
Status: Definitive
Code: **5044ENGLIS** (118036)
Version Start Date: 01-08-2019

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

| Team | Leader |
|--------------|--------|
| Joanna Price | Y |

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 51
Total Learning Hours: 240 **Private Study:** 189

Delivery Options

Course typically offered: Non Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 10 |
| Online | 24 |
| Tutorial | 10 |
| Workshop | 7 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|------------|-------------------|---|---------------|---------------|
| Portfolio | AS1 | resume, letter of application, action plan 1500 words | 20 | |
| Reflection | AS2 | Blog 'Researching an Organisation 1500 words | 40 | |
| Reflection | AS3 | Blog on working in America 1500 words | 40 | |

Aims

The module aims to enable students to:

1. *Reflect on and articulate the life skills, intercultural learning skills and transferable skills that living and working in another country requires them to develop. These skills include the World of Work efficacies of self-awareness, organisational awareness and 'making things happen' (project management)'.*
2. *Critically appraise their employment and workplace.*
3. *Critically reflect on and interpret their observations of American culture.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify, reflect on and articulate the skills and efficacies developed on this module and their relevance to other contexts, including employment. These skills include the World of Work skills of self-awareness, organisational awareness and 'making things happen' (project management).
- 2 Critically appraise his/her employment and workplace, thereby showing the World of Work attribute of 'organisational awareness'.
- 3 Critically reflect on and interpret his/her observations of American culture.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | |
|------------|---|
| PORTFOLIO | 1 |
| BLOG | 2 |
| REFLECTION | 3 |

Outline Syllabus

Block 1:

- lectures and workshops on how to find work in the States, and other aspects of the visit*
- introduction to intercultural learning and self-reflection*
- consideration of case studies of the workplace, such as ethnographic studies and undercover journalism*
- introduction to representations of American culture*
- informal presentations by returning (Level 6) Working in the USA students.*

Block 2:

- student is offered one-to-one and small group tutorials to assist them in securing a job and other preparation for the States*
- group workshops on cultural orientation, health and safety and the module assessments*

Summer between Level 5 and Level 6: employment in the U.S. On-line submission of reflection (blog).

Learning Activities

Lectures, seminars, workshops, Blackboard-supported learning, reflection, analysis, finding work in the States, living and working in the States, 'intercultural' learning, presentation of observations and reflection through a blog. Returning students may give an informal presentation on their skills and experiences to the following year's cohort of students, to enhance their preparation for the WoW personal statements (bronze, silver and/or gold).

Notes

To complete this module, the student is required to work in the United States during the summer vacation between Levels 5 and 6. Prior to the visit, the student must secure employment in the States and attend preparatory sessions with the module tutor to ensure s/he has met the legal requirements for working in the States and received a cultural orientation and health and safety guidance. Through a series of lectures and workshops held mostly early in the module, the student will be informed about how to find work in the States and other aspects of preparation for the visit. Students will also receive intellectual and methodological preparation for undertaking the observation of American culture and analysis of work and the workplace; and reflecting on the development of their skills, including those of intercultural learning. The assessment comprises a portfolio of preparation, a reflection (blog) on seminars and culture, work and skills in the U.S. and a report on work.

The module will also enable students to achieve the World of Work efficacies of self-awareness, organisational awareness and 'making things happen' (project management), should they wish to avail themselves of this opportunity.